

For the safety of students

by Carol Soden

On November 13, 1973, a P.U.C.C. committee petitioned the Board of Works of the City of Hammond for vacation of 171st St. from Woodmar Avenue to the alley immediately east of the S.F.L.C. This committee, headed by Gary H. Newsom and consisting of students and staff, filed the petition in the interest of public safety i.e., pedestrian safety. Realizing final action on the closing of 171st St. will not be

decided on until Feb. 1974, the committee requested barricades to be put up during peak pedestrian traffic hours. The barricades were put up during peak pedestrian traffic hours. The barricades were put up on November 26 and will be up Monday through Friday during the hours 9:45 a.m. - 2:15 p.m. and 5:45 p.m. - 8:15 p.m.

The committee, after months of researching the desirability of closing 171st St., developed four

points which they felt were adequate reasons to close the street. These points are:

- 1.) For safety of both Porter and Purdue School students
- 2.) To allow a free flow of student pedestrian traffic
- 3.) To promote future orderly growth
- 4.) To provide a geographic center for the campus

When the closing is permanent and funding is available, a mall

will be developed in the area between the S.F.L.C. and Gyte bldgs. This mall would act as a unifying element upon the campus, giving it a very definite center of academic and social life, which the campus at the present time doesn't have.

If the reader has an opinion, pro or con to the above stated propositions and or facts, please contact one of the individuals on the following list of names.

G.N. Newsom, N.G. Scariatis, Orville Vance, Carol Soden, Gabor Pinter, Larry Beck, R.J. Combs, Vern Korlin, Andrea Vargo, C. David Rose, Jeff Combs, Loretta Gunn or John Gerovac.

The General Assembly of Students has passed a resolution commending the Committee for closing 171st St. and wholeheartedly supporting the permanent closing of 171st St.

Purdue
Calumet
University
Campus



"the bond of unity
existing between
members of a group..."

nexus

volume 23, no. 7
december 7, 1973
hammond, indiana

Fair use

The loss of some rights?

URGENT—U.S. Senate Bill 1361 being reported out of Subcommittee soon...

Unless you act soon, you can expect the loss of some key rights under "fair use" such as; the right to videotape off the air for presentation of a program at a convenient time; the right to make a copy of a magazine article; the right to make a copy of a magazine article; the right to make an audio cassette copy of a phonograph recording you own—and more!

If you feel these rights and any others discussed today are important, contact the members of the Senate Subcommittee on Patents, Trademarks and Copyrights. They are:

Sen. John L. McClellan (D-Ark.) Chairman, Sen. Philip Hart (D-Mich.), Sen. Quentin N. Burdick (D-N. Dak.), Sen. Hugh Scott (R-Pa.), Sen. Hiram Fong (R-Ha.).

Write: The Honorable _____, U.S. Senate Office Building, Washington, D.C. 20510.

You must write before the Christmas recess (the bill will be out of Committee in January). During and after the recess, write to members of the full Judiciary Committee:

Sen. Edward M. Kennedy (D-Mass.), Sen. James O. Eastland (D-Miss.), Sen. John McClellan (D-Ark.), Sen. Roman L. Hruska (R-Neb.), Sen. Sam J. Ervin, Jr. (D-N.C.), Sen. Hiram L. Fong (R-

Ha), Sen. Philip A. Hart (D-Mich.), Sen. Hugh Scott (R-Pa.), Sen. Birch Bayh (D-Ind.), Sen. Strom Thurmond (R-S.C.), Sen. Quentin N. Burdick (D-N.D.), Sen. Mariow W. Cook (R-Ky.), Sen. Robert C. Byrd (D-W.V.), Sen. Charles Mathias, Jr. (R-Md.), Sen. John Tunney (D-Cal.), Sen. Edward J. Gurney (R-Fla.).

Ask these senators for: - Statutory assurances that you will be able to:

—make copies of a magazine article

—make multiple copies of a portion of a copyrighted work

—make a temporary videotape recording of a commercial

TV program for use in the classroom at a convenient time.

—make a transparency of a chart graph or diagram from a published source

—make copies of short story, essay, map, and article

—make a temporary cassette copy of a phonograph recording owned by the non-profit institution

—and be sure to add anything else which the Educational Media Council's representatives claim as illegal but which you honestly feel is necessary for effective teaching, scholarship or research.

—remember that you can now influence the legality of what we do — but in a very short time we may have no choice — ACT NOW!!

Continue your education in Continuing Ed.

The Continuing Education Department of P.U.C.C. is proud to announce their offerings of new and interesting courses for the coming Spring semester. Among the classes offered will be one of particular interest to those seriously desiring to find answers to such questions as; What is human sexuality? What

behaviors are sexual behaviors? and How do words influence sexual behaviors and attitudes? The course is called Human Sexuality and it will be presided over by Dr. Rose Ray.

For those of you eager to learn how to cook like the manager of the Oaken Arbor, the course Gourmet Cooking At Home will

be taught by Jim Kailias.

In the course Seminar on Death and Dying will be discussed the forming of burial societies for inexpensive funerals and how to donate your body to science.

If one of these interests you, you can still choose from one of the following:

CONTINUING EDUCATION OFFERINGS - SPRING SEMESTER 1974

Date	Course	Time	Instructor
STARTING IN JANUARY			
Jan. 3 - Jan. 31	A Basic Course in Supervision	7 - 9 p.m.	D.E. Narris
Jan. 8 - Feb. 5	Written Communication in Business	7 - 9 p.m.	D.E. Norris
Jan. 16 - May 1	Three English Mini-Courses	9 a.m. - noon	To be selected
Jan. 23 - Apr. 17	Designing Individualized Learning Modules	6 - 10 p.m.	E. Magidson
Jan. 23 - Apr. 3	Real Estate Theory and Practice: Appraising	7 - 9 p.m.	Eston Hupp
Jan. 28 - Apr. 22	Stand By - You're on the Air	7 - 9 p.m.	L. Goodman
Jan. 28 - Mar. 18	Advanced Photography	8 - 10 p.m.	R. Barnes
Jan. 29 - Apr. 9	You and Your Food: How to Save Your Health & Purse	7 - 8:30 p.m.	S. Junck
Jan. 29 - Apr. 23	Private and Commercial Instrument Training	7 - 10 p.m.	F. Klamut
Jan. 29 - Apr. 9	Introduction to Computer Programming for Engineers	7 - 10 p.m.	S. Rados
Jan. 29 - Apr. 23	Practical Interior Decorating I	7 - 9 p.m.	J. Radimel
Jan. 29 - Apr. 2	Philosophies of Religion	7 - 9 p.m.	T. Koenig
Jan. 30 - Feb. 27	Fundamentals of Investing in Securities	7 - 9:30 p.m.	W. Bransky
Jan. 30 - Mar. 20	Advertising: The Economical Way to Increased Busin.	7:30 - 9:30 p.m.	To be selected
Jan. 30 - Mar. 20	Black and White Photography	8 - 10 p.m.	R. Barnes
Jan. 30 - Apr. 10	Drawing and Painting for Beginners	7 - 9:30 p.m.	C. Aspy
Jan. 30 - Mar. 20	The Underwater World	7 - 9 p.m.	G. Meadows
Jan. 31 - Apr. 25	Private Pilot Rating: Ground Portion	7 - 10 p.m.	F. Klamut
Jan. 31 - Mar. 21	Public Speaking for Adults	7:30 - 9:30 p.m.	M. Dakich
Jan. 31 - Apr. 11	Cosmology: Origin and Evolution of the Universe	7:30 - 9 p.m.	L. Ciupik
STARTING IN FEBRUARY			
Feb. 2 - Apr. 20	Adventures in Astronomy (youth 5-8 grades)	10 - 11:30 a.m.	J. Seevers
Feb. 4 - Mar. 4	Everything You Always Wanted to Know about Insurance	7:30 - 9:30 p.m.	I. Lang
Feb. 4 - Apr. 15	Creative Sewing with Double Knits and Fake Furs	7 - 9:30 p.m.	J. Oyler
Feb. 4 - Apr. 14	The Wine Story II	7 - 9 p.m.	J. Thompson
Feb. 5 - Apr. 2	Books and Coffee	10 a.m. - noon & 1 - 3 p.m.	F. Kountz
Feb. 5 - Apr. 16	Introduction to Darkroom Techniques	8 - 10 p.m.	T. Hocker
Feb. 5 - Apr. 2	Color Photography	6 - 8 p.m.	T. Hocker
Feb. 5 - Feb. 15	Real Estate Broker Training Course	7 - 10 p.m.	To be selected
Feb. 6 - Apr. 3	Internal Revenue Service & The Small Businessman	7:30 - 9:30 p.m.	M. Ford
Feb. 6 - Apr. 17	Human Sexuality	7:30 - 9:30 p.m.	R. Ray
Feb. 6 - Mar. 6	Improving Management Leadership Skills	7 - 9 p.m.	D. Norris
Feb. 6 - Apr. 17	Beginning Drawing and Painting in Watercolor	12:30 - 3 p.m.	B. Meeker
Feb. 7 - Apr. 4	Gourmet Cooking at Home	7:30 - 9:30 p.m.	J. Kollas
Feb. 7 - Feb. 21	Wills, Trusts and Estates	7:30 - 9:30 p.m.	D. O'Dell
Feb. 12 - Mar. 12	Management by Objectives	7 - 9 p.m.	D. Norris
Feb. 21 - May 2	Flower Arranging	7:30 - 9:30 p.m.	E. Hitzemann
Feb. 28 - Apr. 4	The Years Ahead: A Pre-Retirement Seminar	7 - 9 p.m.	Various + Prebis
STARTING IN MARCH			
Mar. 5 - May 5	Beginning Golf	6:30 & 7:30 p.m.	G. Rosenau
Mar. 6 - Apr. 10	Seminar on Death & Dying	7 - 9 p.m.	Various
Mar. 6 - May 1	Public Lecture Series	7:30 - 9 p.m.	Various
Mar. 7 - Apr. 11	The Manager and Functional Communications	7 - 9 p.m.	D. Narris
Mar. 16 - Apr. 27	Business Management in Education	9 - 12 noon; 1-4 p.m.	R. Munsterman
STARTING IN APRIL			
Apr. 2 - Apr. 30	The Managers Decision-Making Function	7 - 9 p.m.	D. Young
Apr. 2 - Apr. 30	A Glimpse Into The World of Computers	7 - 10 p.m.	D. Kurtz
Apr. 4 - May 2	Speaking - A Management Function	7 - 9 p.m.	M. Dakich
Apr. 18 - June 6	Interior Decorating II	7 - 9 p.m.	J. Radimel

Pipers crush Danish Nat'ls 85-62!

(See story on page 12)

New editor chosen

The present Nexus staff announces Margi Osborn, the new editor of the 1973-74 spring semester Nexus.

Margi has been on the Nexus staff for two and a half years, and is presently editor of the Astron, PUCC's yearbook. She has been active in S.A.B., Theta Phi Alpha, the Theatre Company

career counseling

The focus on you

by Sarah A. Haddad

Students at Purdue Calumet, like students in most colleges, are continually being pressured to make more and more specific decisions regarding their future roles in the work world. And like most college students, they experience a wide variety of emotional conflicts stemming from frustration, uncertainty and apprehension related to selecting an appropriate academic major. This can be an extremely difficult decision for a young person. Not only is he faced with adult demands for him to be efficient and practical in choosing the educational-vocational goal best suited to him, but he finds himself with little real experience in the working world. Young people have been cut off from meaningful interactions with all but an educational process and are quite naturally confused about where they can fit into a complex, continually changing and unknown future. They are asked to commit themselves at an early age before they have even developed a meaningful lifestyle or solidified their value systems.

For the student at Purdue Calumet, there is a lot of pressure to make choices early in their programs. Because of that, students tend to cling to the mistaken belief that the decision they make is a life-long, irrevocable commitment. Frequently they feel locked into a system that is unforgiving of mistakes and miscalculations. With such circumstances in existence the need for an effective program in career counseling becomes apparent.

Career Counseling is one of the major services offered by the Counseling Center at PUCC. Traditionally, such programs operated on the concept that people need only a few tests and a bit of guidance to settle them into a vocational channel. There was a serious failure there to consider the uniqueness and individuality of each student who came in for career counseling. And there was little regard for the student's feelings and emotional state,

under Dan Padberg, and several university committee.

Margi is a fifth-year senior majoring in Speech Communication.

Margi has some definite ideas on next semesters policy:

1) She will form an editorial board so the policy will not be determined by one person.

2) The editorial board will be composed of five editors including Margi. Those editors will be Editorial, News, Features and Sports.

3) To try to make Nexus strong enough to publish weekly.

4) Enable all students,

faculty and staff to express their view through the paper.

5) Make Nexus readable; make the difference between fact and fiction known instead of a guessing game.

6) Teach staff members any journalism abilities she knows so the staff can continue the Nexus regardless of the lack of journalism classes here.

While talking to Margi about her term on the paper she stated:

"I've always wanted to be editor of the Nexus; not to prove anything or that I can do better but to at least try!

little attempt to find out where his thoughts were.

The Counseling Center here at PUCC operates upon a totally different framework. The career counseling service is designed to and operates on the assumption that to be able to relate an occupation to oneself in a meaningful way requires first that one know and understand oneself. Many young people have no more than the most tentative notions about who they are. The choices facing them come at a period where a student's grasp of who he is and what is really most important to him is likely to be extremely disorganized. He is trying to make sense out of himself and what his role in relation to others should be. He continually searches for meanings for himself in the things he is doing. Therefore, in Career Counseling it is essential that the counselor consider and respond to the students' needs and feelings. Students are emotional human beings with a variety of previous experiences facing one of the most critical developmental periods of their lives. The emphasis then is on assisting the student in understanding himself. The student is seeking assistance to investigating areas of greater immediate consequence to himself than his formal classroom requirements can cover. He is engaged in a search for self-definition and self-fulfillment.

What takes place in Career Counseling? Students are invited to come in and discuss their concerns with a counselor who is available to assist them at this critical time in their lives. Students come in for career counseling for a variety of reasons. They may be having academic difficulties in a chosen major area and wish to explore other areas that they may be more adaptable to, or they may be indecisive about a major or wish information on their adaptability to specific programs of study they may have in mind. Career Counseling begins with an intake interview where students are briefed on what takes place in

the process. Then a series of objective tests and inventories are administered. These instruments provide for assessment of interests, abilities, achievement, aptitudes, personality traits, and personal-social adjustment. Counselors then interpret the data from the tests, discuss possibilities of success, and help the student work through the decision-making process. The counselor attempts to assist the student in making a thorough appraisal of himself so that he may utilize this information in making a satisfying vocational choice. By gaining a realistic appraisal of themselves through career counseling, students are better equipped to make more intelligent choices. Thus, the purpose of career counseling is to help you find out about you. It focuses on aiding the student in making sense out of himself and what his role in relation to others should be. By coming to know and understand himself, it is hoped that the student will become able to choose a program of study that he is satisfied with and that will lead him to a future in which he finds meaning and happiness.

Contrary to the impression that may have been given by the picture which accompanied the preceding counseling center article, it should be emphasized that all counseling interviews and testing sessions take place in a private office or testing cubicle. Vital to the functioning of the Counseling Center is the confidential nature of the counseling experience. Information disclosed during interviews as well as test records are not released to others except upon the written request of the student. Under no circumstances are interviews with Purdue Calumet Students ever observed, tape recorded, or "bugged" in any way. The one-way mirror shown in the photograph of Dr. Crawford serves an entirely different purpose, and is used only for educational purposes by supervisors of counselors-in-training, a function of the Purdue Calumet Counseling Practicum Center.

Car pool being formed

In an effort to relieve the parking problem at Purdue Calumet, five members of the Computer Club are designing a car pool system to be used by students and faculty. Members include Len Sherwinski (project leader), Dale Gouwens, Rick Noojin, Gary Czernecki, and Bill Kessler.

Under the proposed system, any interested person will fill out an application form stating the times they would like to arrive and depart from school on each day of the week. The information from these forms will be punched on cards and fed into the IBM 360/22 computer. A listing will

then be made of those individuals who live in the same area and have similar schedules. Those participating in the car pool will be notified when the list is completed. It will be the responsibility of the individual to contact the people on the list who may be able to ride together.

It is hoped that this service will be available at the beginning of the Spring Semester. In future semesters the application will be complete before the semester begins.

More information concerning this project will be available in the coming weeks.

Serious about bikes?

BICYCLISTS: Trashed out by your bicycling environment? Want to help improve it? You can, by entering the Urban Bike Way Design Competition. Students with any background can participate, and receive

course credit for their work. There are no entry fees or other hassles. If you're at all serious about bikes, contact Peter Hwang for more information. Write or Call: 315/724-0794 2700 Genesee Street, Utica, N.Y. 13502.

Skylark needs you

ATTENTION all writers, photographers, and artists! The Skylark, PUCC's literary magazine needs you. Drop off any of your works, such as poems, short stories, essays, photos, graphics, and drawings in the box in 0-268. Please put your name, address, and phone number on every page and picture that you submit. Submissions will not be returned, so

retain a copy of your work for yourself.

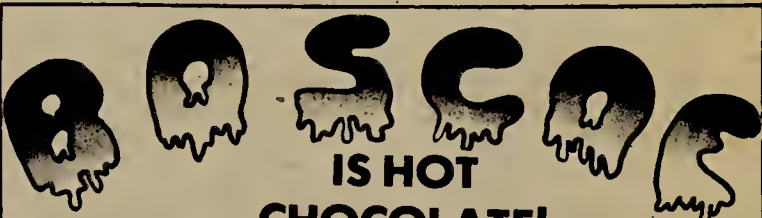
Anyone interested in working on the Skylark, or interested in meeting with fellow writers, artists, and photographers for workshop sessions is invited to attend the meetings every Monday at noon in 0-Building A268, Mr. Charles Tinkham's office. We need your help, so bring your creations.

For Schuss Mt. skiers

On Thursday, December 13, at 8 p.m. there will be a meeting for all students going on the Schuss Mountain ski trip. It will be at the Phi Kappa Theta Fraternity House at 6736 Kennedy Ave. If any student going on the trip

can't make it, please contact Brad Frantz (836-9170) or Dave Franzen (923-0594).

Also if there is anyone still interested in going on the trip please contact either Brad or Dave by December 13.



IS HOT CHOCOLATE!
AND THEY'RE COMING TO PURDUE CAL
FRI., JAN. 18th 9:00 P.M.-12:00 P.M.
DON'T MISS THIS GREAT BAND!
Sponsored by S.A.B.

for
BALSAWOOD
it's
THE SHOP HAMMOND INDIANA
in the
WOODMAR SHOPPING CENTER
Also Xacto knives and other tools.
Mon.-Fri.: 10-9
Sat.: 10-5:30
Sun.: 12-5:00
--- TRY US! ---
You'll be glad you did.
844-9050

abortion
and planned parenthood info.
FOR CHICAGO METROPOLITAN AREA. CONVENIENT N.W. SIDE LOCATION
PRIVATE CONFIDENTIAL COUNSELING
EXCELLENT AND COMPLETE FACILITIES
LICENSED PHYSICIANS
PREGNANCY TESTING
WITH IMMEDIATE RESULTS
LOW COST
312-772-1151
or 772-1152

BRIAR EAST
Studio-one-two and three bedroom floor plans from \$160, heat, carpet, appliances, and clubhouse facilities included in rent.
844-0201
Model open daily--Located on 169th-1/2 mile east of Kennedy.

LIVE... REALLY LIVE
in the wooded hills of Tanglewood Apartments
• SWIMMING POOL • CLUB HOUSE
• FRESH WATER POND • WALL-TO-WALL CARPET
• CAREFREE KITCHEN • AIR CONDITIONING
• FREE DRAPERIES • PATIO OR BALCONY
• STORAGE LOCKER • LAUNDRY FACILITIES
1 Bed from \$165 2 Bed from \$185
rentals include utilities and club membership
Tanglewood
Visit us today/located 4 blocks east of Indianapolis Blvd. on 187th St. in Hammond/models open daily 12 'til 6 p.m./phone 844-2100

academic advisors

Students react to registration

by Anne Mickles

In a poll of students taken last week it was found that although few students were having problems with registration for their spring semester classes, there is still a problem. Students expressed their dissatisfaction with the present system of academic advising.

Most of the students who had completed their registration stated that they had determined for themselves which classes they were going to take and the only thing the advisor did was sign their card.

Many of the students questioned had not yet registered. Some were not aware that registration was in progress. What complaints and

suggestions did the students have about advisors and registration? ...Seeing my advisor wasn't too bad; he just signed my card. But waiting in that line I tried to do that between classes and missed almost half of a class standing there.

...Registration was easy for me. I went to a different advisor before I went to my advisor. He helped me make up my schedule so that all my advisor did was sign the card.

...Sometimes twenty minutes isn't long enough. I had a lot of things I needed to ask him.

...I only wish my advisor knew what I am supposed to take. I'm getting a second major in communications and I asked her if the courses I picked were ok and

she said, "I guess so." So I went to Prof. Horn and found out from him.

...My advisor went on a sabbatical so this year we were just shuffled around and I had to hunt for someone to sign my card.

...Standing in those lines was mean. There has to be a better way of doing it.

...My advisor went on a sabbatical so this year we were just shuffled around and I had to hunt for someone to sign my card.

...The classes I wanted closed up so fast. They were classes I needed too. There're a lot of us who did not get in. I don't understand why there is only one division of a class when there are so many who have to take the

class.

...This is the first time for my advisor so I was worried she might not know much. But she really knew what I needed and she was a big help.

...The advisor should look at your records before you come in so that he knows what you really need in case you don't.

...Someone should be available during these three weeks of registration that we could just go in and talk whenever we had a problem. Not necessarily an advisor, maybe a student. Some of the questions I have had are not that big but I still want answers.

...Advisors need to know more about the students they are ad-

vising. If all they are going to do is sign the card they aren't any help.

...When a teacher or a professor teaches a class they usually seem to like what they are doing but most of the advisors see advising as a chore. They don't seem to care about the students, just about getting our cards signed and rusing us out of the office.

...Sometimes I gripe about my advisor, about him not seeing me as a real person with real problems. But you know, sometime I guess I forget that he is a real person too.

NEXT ISSUE: SOME SUGGESTIONS FOR IMPROVING ACADEMIC ADVISING AT PUCC

View over the parking lot IV

by Carl H. Elliott

As students live and work in the university situation, perhaps even more than from the cross currents resulting from the traditions and purposes of higher educational institutions their effective adaptation is hindered by their erroneous perceptions equating the faculty with their high school teachers, academic advisors (also faculty) with high school counselors and administrators (usually also faculty) with high school principals. The error in perception is easy to make because surface appearances are similar but in fact there are significant differences.

When a student responds with behavior that was adequate in high school, he may find it is completely non-adaptive in college. A good example is the academic advisor's role as compared with the high school counselor. The counselor is trained and certified to provide personal and career counseling. He is assigned to work directly with high school students with a view to guiding and directing them and making certain that their school programs meet the objectives of the individual vocationally, academically and socially.

The college academic advisor is a teacher who is available to help students interpret the catalog, check out requirements and aid the student as requested. His primary function in the advising situation is instructional, usually on a one to one basis. Students can, and many have, successfully completed a university degree with only the most perfunctory contact with an advisor. Essentially, the college student is regarded as an adult capable of self-determination who will seek advice as he needs it.

Many of these observations are also applicable to the student's perception of the role of the college teacher and of the administrator. The differences stem from the traditions of the university and even more from the reasons why society establishes and supports secondary schools and colleges.

Public bodies responsible for the creation and operation of secondary schools expect the attendance at these schools is essentially required of persons legally defined as juveniles and hence not self-responsible and that most of these will be shepherded through to completion. The public bodies which set up and support colleges and universities assume that attendance is voluntary on the part of a selected group of responsible adults and that continued participation in the college experience is a matter of personal choice.

So it is that when the Indiana General Assembly established Purdue University, the act said that the Trustees are Purdue University and that the Board of Trustees should do all things to operate the University. The Board as the policy making body divided the operations into those things having to do with the educational process and student life and those things having to do with the physical property and management of the finances of the university. The Board appoints a Treasurer to handle the latter and delegates most of the former to the faculty and appoints a President to lead the faculty.

The Board delegates powers to the faculty in two ways. Certain very limited authorities, e.g. establishing the university calendar, and several advisory roles, e.g. advising the President on academic organization and reorganization, are assigned to the faculty generally. These are carried out by the University Senate and the Board of Trustees, those which pertain to the Calumet Campus are carried out by the Council of Faculty Delegates. The authorities and advisory roles are specified in the Article of Organization of the Calumet Campus Faculty.

The Board delegates the authority to create courses and curricula, to establish the requirements for degrees and to certify that students are eligible to receive degrees to the faculties of the several schools of the University. Each school through its faculty organization headed

by a dean carries out these authorities and responsibilities relatively independently of the other schools. The Community College of the Calumet Campus is the only school based on this campus and its faculty (a council) has these delegations.

In process, and expected to be culminated before the next academic year begins, will be the organization of additional separate schools on this campus. The local faculty, acting at the direction of the university-wide committee, has provided advice on the academic organization; the Board of Trustees has established the broad policies for this academic autonomy including the needs to protect student interests in the articulation of academic programs on each campus, transfers of credit, etc. As the new organization is implemented, the faculty representatives of locally based schools will be able to establish courses, curricula and degrees that are unique to and especially designed to SERVE THIS CAMPUS.

The point is that unlike the secondary schools where teachers teach courses and curricula that are designed by curriculum supervisors and under the direction of superintendents and principals, university faculty teach courses which they themselves have designed as part of curricula which they have established and certify the student according to their self-imposed standards. The academic administrative officers including deans and the president operate as named leaders of the faculty and essentially administer what the faculty decrees.



Doc Severinsen (above) cancels Dec. 2 session.

Television trumpet star "Doc" Severinsen, acting on doctors' orders was forced to postpone his December 2 concert appearance with the Northwest Indiana Symphony in Gary.

The concert will be rescheduled for Sunday, April 21, 1974 -- same time, 4:00 p.m., and same place, West Side High School Auditorium.

The orchestra's next concerts

will be February 9 and 10, when Canadian pianist Robert Silverman will be soloist in performances at the high school auditoriums in Munster and Merrillville.

The season will continue at Merrillville High School March 19, and Munster High School March 20, with opera stars James McCracken and Sandra Warfield as soloists.

It's
Happening
At
the place
Rosalee
HAMMOND - RIVER OAKS
AND LINCOLN MALL

SKY DIVING

Ever thought about it? Came an out and visit us and take a ride in the airplane with the jumpers. We jump every day all winter. Inexpensive instruction.

(312) 895-9746

SEX

Now that we have your attention we need 5 men or women to assist local circulation company by working 5 p.m.-9 p.m. daily, Saturday 9 a.m.-3 p.m. Car necessary. \$4.00 hr. to start. Earn over \$150.00 wk. after training. work in Hammond area. For information, Call Mr. Larson (312) 283-1210

DON'T LET THIS YEAR GO BY WITHOUT A

YEARBOOK

A few of the rapidly diminishing quantity of Astrons are still available.

\$500 with activity pass

\$800 for everyone else

Come to Student Activities, SFLC 343, to buy yours.

\$REWARDS

for whoever finds a white contact case with one green contact in it. Lost Monday, Dec. 3 somewhere on campus. Turn in to Student Affairs.

What do you want?

The Student Activities Bureau of PUCC has attempted to give the Purdue Calumet student body diversified entertainment which would appeal to a wide number of students.

Based on the response to activities, we feel we have not reached as many of the students as we could.

We feel we need more student suggestions for activities so that we can bring to PUCC events everyone will enjoy.

Please help us by filling out the form below and dropping it in the SAB suggestion box located at the information desk on the main floor of the SFLC building.

On behalf of SAB, Brad Frantz.

I WOULD LIKE TO SEE THESE ACTIVITIES AT PUCC:

I HAVE ATTENDED THESE ACTIVITIES:

OF THESE, I LIKED:

OF THESE, I DISLIKED:

Please drop this form in the SAB suggestion box at the SFLC information desk.

The following questions are thought to be of interest to the people of Purdue Calumet. Please answer them and then drop them into the G.A.S. suggestion box located at the information desk on the main

floor of the SFLC building. If student (and faculty and administrative) opinion warrants it, action will (hopefully) be taken upon the suggestions posed in the following questions.

WOULD YOU LIKE TO SEE THE LIBRARY OPEN 24 HOURS A DAY, INCLUDING WEEKENDS?
____Yes
____No
____No opinion

TIVITIES FEES (AND IF A PART TIME STUDENT, TO CONTRIBUTE \$2). IN ORDER TO PAY STUDENTS TO STAFF THE LIBRARY AND CAFETERIA FOR EXTRA OPENING HOURS?
____Yes
____No
____No Opinion

IF THE LIBRARY WERE OPEN 24 HRS. WOULD YOU UTILIZE LIBRARY FACILITIES?
____Yes
____No
____Don't Know

WOULD YOU LIKE TO SEE A STUDENT ELECTED EDITOR IN CHIEF FOR EVERY NEW SEMESTER OF THE NEXUS?
____Yes
____No
____No Opinion

INSTEAD OF THE LIBRARY BEING OPEN 24 HRS., WOULD YOU RATHER SEE IT OPEN ONLY 'TIL 12 MIDNIGHT EVERY NIGHT?
____Yes
____No
____Other suggested hours

DO YOU FEEL THE PRESENT METHOD OF SELECTION OF EDITOR IS ADEQUATE? (STUDENT ACTIVITIES OFFICER, LAST EDITOR, FACULTY, AND TECHNICAL ADVISORS AND ANYONE ELSE FROM THE NEXUS STAFF WHO CAN BE THERE VOTE FOR NEW EDITOR)
____Yes
____No
____No Opinion

WOULD YOU LIKE TO SEE THE OAKEN ARBOR OPEN TIL 10 P.M. RATHER THAN ITS PRESENT 7:30 CLOSING?
____Yes
____No
____No Opinion
____Other suggested weekday closing time.

WOULD YOU LIKE TO SEE A BAR, WHERE ALCOHOLIC DRINKS COULD BE PURCHASED HERE ON CAMPUS? (WITH THE DRINKING AGE OF 21 ENFORCED, OF COURSE.)
____Yes
____No
____No Opinion

WOULD YOU LIKE TO SEE THE OAKEN ARBOR OPEN ON WEEKENDS OFFERING ONLY COFFEE AND ROLLS PERHAPS?
____Yes
____No
____No Opinion

IF YES, WHAT HOURS WOULD YOU LIKE TO SEE SATURDAY____
SUNDAY____

IF YES, WOULD YOU UTILIZE SUCH A FACILITY?
____Yes
____No
ARE YOU 21 OR OVER?
____Yes
____No

WOULD YOU BE WILLING TO PAY AN EXTRA \$2 IN AC-

Deans Designate

The Deans Designate Search Committee from the proposed school of Humanities and Behavioral Sciences has received all nominations for the position of Dean Designate. As previously announced in the NEXUS, students will be able to rank their top three choices.

Those nominated are:
Professor Chester Clapp - Dept. of Psychology and Sociology

Professor Roger Geimer - Dept. of English

Professor Anthony Lamb - Dept. of Modern Languages

Professor Samuel Paravonian - Dept. of Education

Professor Sander - Dept. of History

The ranking procedures are: students with an I.D. or fee receipt will vote at tables set up in the SFLC concourse manned by G.A.S., on Monday, Tuesday, Wednesday, December 10, 11 and 12, 1973. Ballots will be available or you may use the one in the NEXUS. Students will pick and rank their top three choices. Students must rank their choices 1,2,3 or the ballot will not be accepted. After balloting is closed, the G.A.S. Deans Designate Task Force will tabulate votes on Dec. 13, 1973 at 10:00 a.m.

The faculty has received

their ballots and must place them in the campus mail by December 10, 1973. The faculty will be voting by the paired ranking process. At the same time the G.A.S. Task Force is tabulating ballots, the Faculty committee will also be compiling the top three faculty choices.

After tabulation, the Faculty choices and the student choices will be submitted by the Deans Designate Search Committee to Dean Elliott on Separate lists.

This balloting concerns only the school of Humanities and Behavioral Sciences, although all students are allowed and urged to pick and rank their top three choices.

DEAN DESIGNATE BALLOT FOR PROPOSED SCHOOL OF HUMANITIES AND BEHAVIORAL SCIENCES

PICK AND RANK THREE (3) CHOICES:

- ☐ CLAPP-PSYCHOLOGY
- ☐ GEIMER-ENGLISH
- ☐ LAMB-MODERN LANGUAGES
- ☐ PARAVONIAN-EDUCATION
- ☐ SANDER-HISTORY

CHOICES MUST BE RANKED!!

TRADE BOOKS

Are you tired of looking for your favorite book and can't find it anywhere? Well, so yourself a favor. Take five minutes out of your busy schedule and let us know what they are. First fill in the coupon below and return it to the bookstore.

Author Title

8 to 8 Mon.-Fri. 8:30-11:30 Sat.

CALUMET
CAMPUS SHOP

Library Building

844-1081

AN EQUAL EMPLOYER

THE
PHI
ALPHA

The Theta Phis would like to wish everyone at P.U.C.C. a happy holiday season and would like to invite you all to our Sixth Annual New Year's Eve Dinner-Dance, to be held in the Cavalier Room of the Carriage Club, 717 N. Elmer, Griffith, Indiana, from 8:30 p.m. until 2 a.m. Tickets for this event are on sale for \$27.00 per couple, which includes dinner, drinking, and dancing to the music of the Premiers. For tickets, contact either Lori Condes (972-1560) or Rhea Bereolos (836-1368). A \$10.00 deposit is due by December 21st. We're planning a great evening, and we hope you'll be there to ring in the new year with us.

This Sunday, December 9th, a

joint Christmas party will be held with the Brotherhood of Phi Kappa Theta. The guests of honor will be 25 children from the Tradewinds Rehabilitation Center in Gary. Santa and his elves will be there with toys and refreshments for the kiddies.

Theta Phi Alpha's annual Christmas party for actives, pledges, and alumni will be held on December 23rd. We plan to go caroling and then come back to a warm house for refreshments.

Theta Phi Alpha's annual Christmas party for actives, pledges, and alumni will be held on December 23rd. We plan to go caroling and then come back to a warm house for refreshments and exchanging of gifts.

SPECTRUM

SCOPE/ IEEE bow graciously in accepting the student chapter of the Society of Manufacturing Engineers (S.M.E.) into the realm of spectrum. S.M.E. is headed by John Cook and Eddie (Let 'Em Down Easy) Underwood. Professor Richard Gonzales is the faculty advisor to this budding organization. Currently, new incoming candidates are urged to join SME, due to the aggressive efforts of Jerry "Sonny" Herr in his latest and booming membership campaign in which he filled the quotas set by SCOPE/ IEEE.

Another scientific breakthrough right here at PUCC? Professor Techski and his assistant worked together toward this achievement. The good (for what?) prof supplied the initial conditions and his assistant performed the laborious calculations. In congruence they solved "the big equation" using classical methods arriving at a result in a little over nine months applying time-scaling techniques. Professor Techski said, "The results were well worth the effort, but one of these babies is enough."

Rumor has it that Professor Zongo, world famous authority on N.A.S.A. flight simulators, is going to condense those "cake" courses, ME 340 and A & AE 490A, into a six week period of fun-and-games, in reponse to the energy crisis. With a gleam in his eye and a puff on his hash pipe, he said, "Uppers will be supplied to the students." So kiddies, if you need to get high on computers, take ME 340, short version, "taught the easy modern way", using computers. In addition, the professor is offering a short course on "How to become an in-flight mechanic" on minuteman

missiles. This course is intended for those students interested in one way international travel, and making big bucks on the way.

Spectrum wants to speak out in support of two courses aimed at expanding the PUCC engineering program, namely EE 311 and Physics 330. They are both offered at the same bat-time, same bat-room by none other than "the students' friend" Professor Fair-and-Square, from the Physics department, not to be maliciously confused with other unauthentic fair-and-square profs of other schools of science. It seems though, he lost his b-field on the boat trip over, when, as fate would have it, he would stumble into the clutches of that world famous, but down to earth (or under water), Doctor Jacques Iceburg, oceanographer. Dr. Iceburg, using the right flipper rule, pointed the way to the promised land. Spectrum recommends 330 with G.R.

SCOPE/ IEEE are planning daily practices for the upcoming intramural softball competition. When asked why his team would drill during semester break, Coach Red Dog stated (just before he fell off the bar stool), "We recognize the fact that we are the team to beat, and aim to be ready! All of my players can be assured of fair treatment and can come and have a bark with me anytime. I have "Mich" on tap and all players are given their fair allotment daily."

Coach Red Dog expresses thanks to the athletic department for their expertise on handling the basketball intramural league. He stated, "We are presently giving in our softball team application, in order to avoid any future misunderstanding. We are confident that they will handle the situation with their unending professional flair."

Any resemblance to any name or person, either living or dead, is purely coincidental.

SCOPE/ IEEE/ SME want to take this opportunity to commend Priscilla Nemeth, Editor, and her loyal staff of writers, for their diligent efforts in support of the Nexus, the only sound definite link for PUCC students to express their desires and frustrations to the invisible powers that be.

Just Being Spectrum.

SIGMA
KAPPA

Sigma Kappa Sorority would like to congratulate the new members of its chapter: Robin Biesen, Andrea Golarz, Kitty Hagler, Linda Ivey, Marylou Jakubowics, Patti Weimer, Diane Macocha, Margie Kacocha, and Cindy Yeager. These girls were initiated into the sorority early Saturday morning on November 17. Following initiation, a formal banquet was

held at Tiebels Restaurant. Miss Edith Trautmann of the Hammond alumns was the toast-mistress. Guests included Mrs. Ruth Miller, province officer; Mrs. Martha Milcarek, faculty advisor; and the Hammond Alumnae Chapter.

Furthermore, awards were presented: Best Active—Katherine Stahl; Best Pledge—Robin Biesen; Scholarship—Donna Hines; Diane Macocha, Super Pledge Trainer—Patti Guiden. For entertainment, the new initiates presented their original song and dance medley. To make the day complete, a semi-formal dance was held featuring Free Verse. The new initiates received pledge paddles from their big sisters at the dance. Besides the initiation, last week also marked the first

birthday of Sigma Kappa at Purdue Cal.

On November 23, both actives and alums of Sigma Kappa celebrated Founders' Day. Mrs. Dale Lane was hostess for the occasion. Philanthropy projects and money-making ideas were discussed. In addition, Miss Susanne Geir presented slides dating from the early days of the college chapter up to Homecoming 1973.

Congratulations to Penny Ferris, who was elected president of the Beta Sigma chapter of Sigma Kappa Sorority at Purdue Lafayette. Also, Juliann Driggs was elected recording secretary. Last year, both girls were active members of Sigma Kappa here at Purdue Calumet. We wish them best of luck with their new responsibilities.



SHAFT's his name.
SHAFT's his game.

SHAFT

METROCOLOR



WED.
JAN. 23
12 Noon
and 8 p.m.
Alumni Hall

NOTICE

BOOKSTORE HOURS OF OPERATION

It has been suggested that the Calumet Campus Shop remain open during some morning hours on delayed registration dates.

The bookstore will honor the suggestion with experimental morning hours which can be seen below along with closing dates & hours over the Christmas holidays.

The bookstore will of course take cash register readings to see if it is justified to be open with morning hours during delayed registration in the future.

BOOKSTORE CLOSING DATES & OPEN HOURS

Dec. 24th through Jan. 6th -- CLOSED

Jan. 7th 10:00 AM - 4:00 PM

Jan. 8th 10:00 AM - 12:00 Noon
4:00 PM - 8:00 PM

Jan. 9th 10:00 AM - 12:00 Noon
2:00 PM - 8:00 PM

Jan. 10th 10:00 AM - 12:00 Noon
2:00 PM - 8:00 PM

Jan. 11th Resume to regular hours:
8:00 AM - 8:00 PM (Mon-Fri)
8:30 AM - 11:30 AM (Saturday)

An Equal Employer

CALUMET CAMPUS SHOP

PMO CHRISTMAS CONCERT
MONDAY, DECEMBER 10, 1973
12:30 p.m.-8:00 p.m.
6103



CASUAL FAMILY
DINING

COLUMBIA PLAZA

165th and COLUMBIA HAMMOND
Plenty of Free Parking

editorial comment

The strap next time

by Priscilla Nemeth

I've played it straight at this university as a student and as the editor of this paper for a long time.

I've been nice when I wanted to be hostile and nasty. I was calm when I could have exploded. When Carl Elliott (in essence) called me a liar at a faculty meeting, instead of telling him to go to hell (or something similar), I was "soft-spoken" and I tried to explain my position, so that perhaps he could understand better. Well, I certainly got the impression that Elliott didn't want to understand a damned thing. He's wrapped in his little wall-to-wall carpeted cocoon with the majority of the faculty afraid to shake his tree (with just a few brave souls standing out in the cold for things like freedom and ideals.) All Elliott knows is what comes to his office. And what comes to his office doesn't often have to do with students. The black students were brave enough to go to Elliott en masse to express something they felt and Elliott performed his token song and dance of appeasement by getting the Nexus put on probation. (If the story is still wrong, Carl, feel free to correct me... between you and Perkins, I'm still not clear on the specifics.)

A student wrote an unsigned "nasty" (Listen People) and a fraction of students took offense. It appeared to Elliott (or Perkins, or someone) that that particular article polarized students. It Dean Elliott seriously believes one article could polarize students, he must be blind. "Freaks" have grouped exclusively with freaks, Blacks with Blacks, nurses with nurses, faculty with faculty, administrators with administrators, engineering people with engineering people, ad infinitum here at PUCC ever since I've been here and I've been here for two and a half years. People here before me can bear witness to the fact that this campus has been "polarized" for a long time before I came here.

I wonder if Elliott has ever walked around the lounges or the cafeteria... it's easily observable. Who does he lunch with? Not a student -- black or white. Not a nurse, not an engineering person. But then that's not supposed to matter. I guess I'm doing what Mr. Perkins refers to as "crucifying Dean Elliott". Let's not pick on poor Dean Elliott. Except it's okay if he "picks" on us.

Mr. Perkins says the problem with the Nexus is "a matter of taste"... that means it's not nice to write four letter words "out of context." Although, Mr. Perkins finds it hard to explain when they're in context. Ms. Goldman believes that most people at PUCC don't ever use four letter words, thus they are taken aback

when seeing them in the paper. Dean Elliott smiles a lot and I don't know what the hell he thinks. But then subtlety is his style and I shouldn't pick on him. If he doesn't like to come out in front and deal with people and things at this campus directly, that's his business, right? Shift! That's wrong. It's everybody's business what the dean and director does. Whether he makes himself available to students or not. But then that's another subject right now.

I know Dean Elliott and a few other invisible adversaries would be very happy if I disappeared after this semester. I did my best to give freedom to people to say what they wanted in the newspaper and that scared the shit out of the "biggies".

Elliott called that article of controversy "Listen People" "a denial of the humanity of a large portion of the students". Hogwash, honey. It was one student spouting off what he felt. Isn't stepping on the Nexus with things like censorship and matters of taste a denial of the freedom of ALL people, students and faculty alike? Isn't having guidelines for the posting of materials on bulletin boards a denial of the students' and the faculty's right to be heard, to advertise, to communicate? Isn't constructing partitions between groups of seats in the cafeteria and the lounge areas a denial of the students' ability to gather in large groups if they so desire or to communicate to a larger group than 10 when they want to? Isn't grading a denial of a student's opportunity to learn at his or her own pace without anxiety or pressure? Isn't locking things up "after hours" a denial of a student's right to work when he wants to... at the hours he wants to? (Lights go off in the SFLC bldg. at 9 p.m. Sunday and it takes written permission in advance from Vern Koriin, Chief of Police, for a student to get them kept on longer. Ditto rooms are locked so students working after hours can't get ditto sheets or use the ditto room typewriter or get an extra ribbon for a student organization typewriter or get papers run off on stencil or ditto machines. The library locks up tight at 10 p.m. week nights so students who work during the day and go to school at night never have the opportunity to utilize the library.)

The Nexus got stepped on for what Elliott conveniently defined as a denial of the humanity, etc. But who steps on Elliott or that ambiguous, invisible 'administration' entity for denials they create or purport? Nobody. We have always just accepted being stepped on.

But for once, students started voicing what they felt and... well, you've seen the result. Bad, bad, children... you go to bed without any supper... and if you do that again... it'll be the strap.

LET US HAVE MORE OF IT

To the Editor,

A disturbing article appeared in one of the local papers last Wednesday, under the title of "Staff of Purdue Cal paper disciplined". It appears that of recent the Calumet Campus Nexus has been printing articles which are "libelous and inflammatory ... printed in bad taste ... and sprinkled with four letters words." This article further mentions that the principle reason for the staff discipline has been the non-existence of an editorial policy since "Students need and desire direction."

People think back a little. During the last Spring semester a bit of discussion was begun over the censorship of the campus newspaper, at that time it was stated that the paper was not being censored but only "edited for sake of space". No one hears that articles to the paper will not be censored, but that students need and desire direction.

Recently when one has picked up a copy of the NEXUS, one has been able to read articles which aside from stating facts about what is happening around Purdue Calumet, have sparked a call for discussion of University Policy and a need for greater student involvement in matters involving the students of this campus. It this be inflammatory, then let us have more of it.

Further let us hope that within the educational system of Purdue people do not begin to be over "directed" into stereo-typed molds; and that the minds of thinking, or allegedly thinking, peoples do not become edited "for sake of space" along with our newspaper.

Casimer J. Stawicki

Letters

Mr. Perkins says "A Student Newspaper ought to be seen as an information medium for the recognized masses of students." This means that the Nexus should be a pass-around bulletin board. I don't mind paying for a bulletin board, but I'd better have a newspaper to read with it.

I've seen Purdue Lafayette's paper get squeezed in the same manner. The words used by the

administration were more polite, but the end result was a worthless, posterior-kissing rag.

The students in Lafayette reacted to this by starting underground papers. I suggest that those people who like to read newsworthy articles and, more importantly, valid opinions get ready to dig.

Leslie Levin.

to the

STOP PREACHING OR.....

Just Being Schweg

I find myself writing what I had hoped I would never have to write; another editorial for this paper. It has been almost two years since I held the combined positions of head-photographer and layout editor (and for all practical purposes editor) and in those two years the problems that face the academic community at PUCC have not changed. The only thing that has changed are the people whose arrogant and ignorant opinions are continually aired in this paper. I am referring to Arnold. He is not a new face to me, I can remember him from his less vocal days. His "Power-to-the-Blacks" type of column is a tribute to the saying: "There is always room for improvement." I agree with Arnold that there are many phenomenal people at PUCC, but to relate these people to "black pride" is going way too far.

I don't know of too many people who view a homecoming queen as an object of black liberalism or try to view the world through "black" colored glass. But one example Arnold used made me want to throw up. I have known Norm McConnell for a long time and I think it is cheap to capitalize on another's misfor-

tune. For a person who preaches being adult, Arnold is very immature. I have not had the opportunity to meet Cheralyn Goldman but I do know of the immense responsibilities she has and the shoes that we left for her to fill.

Betsey Wilson had her shortcomings, as we all do, but she had one thing very very few people at PUCC have ever had and that is a sincere interest in this campus. Mrs. Wilson took a stagnant student body showed them what the word "activities" meant. There was a lot of criticism and little help but the people who cared were able to see the fruits of their labor develop this school into a university. Too bad their successors flaunted their efforts. They have turned an informative newspaper into an instrument by which all the campus "soap-boxers" can blow their noses.

In order to give my opponents equal time and space, I will conclude this editorial with one comment. At the end of the second semester of the 71-72 year I wrote the final editorial of the year; in it I said that if the paper was made for crap we would have perforated it. In my opinion the people like Arnold should either stop preaching or start perforating.

Tom Schwoegier

Editor

'Letters' continued next page



MY GOOD MAN, you have before you an opportunity that passes but once during that proverbial BLUE MOON.

To feast upon the delectable morsals of BARTON'S NEOPOLITAN PIZZAS

NOW FEATURING DELIVERY SERVICE FOR YOUR CONVENIENCE,

4 P.M. - 1 A.M.,
7 DAYS A WEEK

Call Tonight **844-1000**

Seating for
200
Open 11 A.M.
Close 1 A.M.
Fri. and Sat.
Close at 2 A.M.

PIZZERIA

6817 Indianapolis Blvd. Hammond
844-1000



We would like to thank Priscilla for her sincere efforts as Editor of the Nexus and believing in the ideals of the PUCC student and standing up for them.

Lost & Found is located in the Student Affairs Office.....Room C-343.

Please check with us if you have lost a set of keys.... books.... notebooks.... prescription glasses....rings, etc.

Just being Arnold

When you hear the words good-bye, it is safe to assume that someone is leaving. Yes, there is someone leaving and it is I. I am leaving not the school but as a writer on the newspaper. This action is due to personal reasons.

It has been mentioned by the oncoming executive staff of the Nexus that my writing style is not in keeping with good journalism. As you no doubt have heard by now, I submitted my name as co-editor with Priscilla Nemeth for the Spring Semester Nexus, and lost. I would rather believe that Priscilla's and my losing the co-editorship could be attributed to journalistic style rather than my being black and her being one of the most liberal of white women on campus. Of course being black I have an inborn condition of paranoia. This is why I am always suspect when people hold elections without prior announcement of rules or election times. Where did they hold my wake at? In the shithouse!? The more I think how I got fucked over the stronger I believe that white will always be white and

black will always be damned. I hope after Dean Elliott reads this he finds out from some responsible party why there was no posting of voting times and no pre-announced rules. I wonder whether our school will ever be liberal enough to have a black editor? I feel 500 Black students, whom I represent on the newspaper and countless other sympathetic whites are due some explanation.

In spite of the above paranoia I wish each and every one of you a Merry Christmas from the bottom of my heart. I'd like to take this time to thank so many people who have been kind to me this year, both black and white. First, Ron Davis of Black Student Union for their thoughtfulness on Thanksgiving Day. Their reminder that someone cares was the touch that made that day brighter in some homes. Among so many others how could I mention the word thanks and not mention Priscilla Nemeth, who has given to me something words cannot adequately express. A feeling of dignity, respect and the

reaffirmation of a belief in human beings. For Priscilla who felt the message I had to convey was worthy, thank you.

Somewhere in this paper there's a poem written about me, by a professor on campus whom I have grown to love and respect. I hope that you will seriously read this poem. I have attempted to understand people, but how many people have tried to understand me. Yes, I am a racist in that I believe in the human race. So until we meet again in one fashion or the other may God bless each and everyone of you and loving you is just being Arnold.

For Arnold Ridgeil

You have all courage;
It is not simple
To live: never
Easy: it is most
Your way of being angry
Which is named
Your love
For the children
Who play as best they can
In ageless playgrounds

Of their dying souls
Your love
For people
Who have no recognition
But hallways
To their separate rooms,
The sitting by the window
To the earth
And the slow amazed wonder
That they were never
Made part
Of its longed-for
Beauties:
And your love
For those who must somehow,
Some way,
Grow into death
Without sympathy
Without the holding
Of a band,
Only the boiling radiator,
As usual,
Pretending to give a warmth:
Your love is rare
Of rarest kind.

CB Tinkham

POWER TO SAY NO

Some people think of history as being circular; an endless repetition of basic activities different only in name and place. Somehow I thought the battles over freedom of speech were fought for the last time at Berkeley and other places in the 60's. I guess each generation must reaffirm for itself the freedoms the previous generation earned for themselves.

In effect, this man Perkins has said to us, "I am the publisher, I have the final say, I have granted freedom to you and therefore, I will determine how you will use this freedom." It then follows from this, the inevitable corollary, "If you do not use this freedom in the way I feel is correct, then I will retract the gift." Even so, Mr. Perkins, so long as a being retains the power to retract that which he has

given, then, in reality, he has not given anything.

We have power also, if we choose or have the courage to use it. We do not have to accept the gift of something we already have, for we, each of us, has the not inconsiderable power to say NO! More specifically, we do not have to have a paper within the structure of the P.U.C.C. organization. We can have our own paper, financed by ourselves, published and edited by ourselves, and distributed by ourselves. We don't need Perkins. Let him exercise his authority in a vacuum. This is our power over him — to say NO! to his gift of freedom by denying that he has the right to give us what we already have by right of simply being alive.

But, should we decide to keep a newspaper within the structure of P.U.C.C., there is still some logical

argument to be considered. The function of a university is to provide education. What then is the function of a university in a free society, if not to provide education in freedom as well as in more prosaic subjects. And it we learn through experience, through exposure to example, and through experimentation, how else are we to learn of freedom except through experiencing it, by observing it in others and by experimenting with it? And if some of this educative process results in the making of errors, so what? We learn also by making mistakes.

I suggest, then, either an underground newspaper be started at P.U.C.C. or that Perkins begin to remember the purpose of a university and divest himself of the idea that the guardianship of freedom at F.U.C.C. is a function of his office.

George C. Sievers

Letters to the Editor

I have attended Purdue Calumet Campus since Spring semester 1970. Nobody came to my door to force me to come here. I have the same choices of schools that other women wishing a career in nursing have. I choose Purdue because I sincerely want to be a Purdue nurse, not an I.U.N., Prairie State, Valpo or self-styled nurse.

I was told when I enrolled that our hospital duty was rotated from three hospitals. We have four which we can go to. Since I was informed that I could not attend any one hospital for more than two semesters, I was prepared to be inconvenienced for the remaining two semesters of my schooling. We are expected to gain our hospital experience at the different hospitals because we are not being trained by St. Margaret's, St. Catherine's, St. M. Mercy nor Our Lady of Mercy, but by the Purdue staff, as it should be.

As for our "Big Cheese Professor" — How would you like it if on registration day your card was not filled out, she was no where around and your choice of classes was filled? Who would catch the blame for this? Where would you be then? I could imagine some of the names you could call the counselor then.

As for your previous hospital experiences you say a mere six hours? You didn't even get that did you? Shame on you. I guess you weren't with the Mercy group. We were docked for not being there on time. Our in-

structor was there to see that we were. We also had pre-conference where more was discussed than bird droppings. Each student choose his own pt. from a list of diagnosis and we were expected to have a detailed textbook picture, lab procedures, what these procedures indicated, medical cards and a plan of care, written up. We gave direct pt. care, charted it and then there were required procedures to do. Have you ever catheterized a pt., changed a dressing, done a gavage, etc.? And again I guess you weren't with our group for those anxiety causing mid-term evaluations. My instructor was there, so was I. I was shaking, she wasn't. We are told point blank of our progress and what we needed to accomplish before going on. I came out okay and I am sure the "disenchanted" one did also.

A student, I don't think can possibly get any more information pertinent to their patient than a textbook picture from seeing a diagnosis posted on an assignment sheet. We need to go through the charts and care plans in order to know about our patient. It is a lot of work. I know because I am also required to work away from school. I also have a family. The home visit pts. made this semester more interesting and I don't feel it should be dropped from the course. A lot of driving was required. I can sympathize with you there. I don't like to drive for one thing, for another I had to come from south county, home, to the Harbor...so you see I also put in some miles and my poor old car is showing it.

As for the OB paper on family interaction, I guess we are all from a family of some sort, it's true. Can a person really give a true picture of an interaction which includes members of one's own family or for that matter a true objective picture with a friend as subject.

As for the scowl this poor student received in the OB department, may I ask the student — have you ever done anything to elicit a smile from your teachers? Sometimes all it takes is a genuine friendly 'hello, Mrs.'. Maybe you, the student doesn't smile either, but then you can't see that, can you.

Since we were exposed to problem solving during that first "worthless" year may I suggest another school of nursing? Or, why don't you take communications with Arnold? And Oh, Arnold, peace baby and all that #@*!#@#.

P.S. I am not as naive as to believe the nursing dept. is free of problems and maybe a few suggestions could be listened to, but have students voiced their opinions when they had the opportunity? The nasty article in Nexus Vol. 23 No. 6, was non-productive and hateful and not at all the feelings of the majority of the class. Most of us were sickened by the article. This particular item was a personal expression of that person's obvious hang-ups.

Yours truly, A Boilermaker Nurse, L.S.

Dear Editor,

I would like to commend the person or persons responsible for the barricading of 171st Street. I personally was almost run over twice last winter when cars slid through the stop signs I'm sure the same thing has happened to other people. In any case, it seems like the campus is more unified now, without that street cutting through the middle.

Now, what are we doing with

that hunk of pavement? Can we tear it up and plant some grass? And some trees? I suggest some sort of little mall, with benches and maybe even a few picnic tables. I guess a little park is what I mean.

Perhaps a committee of students and faculty could work some thing out. As far as pick and shovel work goes, I would even be willing to help.

Respectfully, T.T.

Letters to the editor Continued on page 11.

UNITED STATES AIR FORCE

Now Accepting
**NON-FLYING
OFFICER
APPLICATIONS**

(MATH & ENGINEERING DEGREES PREFERRED)

Starting salary \$12 to \$15,000 a year.
Outstanding benefits: Free medical and dental plus travel opportunities.

STARTING DATE: APRIL 1974

For Further Information Contact

SGT LARRY COOPER
or **SGT ROBBIN MCGREGOR**
507 STATE ST. HAMMOND, IND. 46320



NEEDLEPOINT & CREWEL EMBROIDERY
ALTERATIONS, BLOCKING, REPAIRS
INSTRUCTIONS

"CALUMET REGION'S LARGEST SELECTION
FOR THE CREATIVE WOMAN"
3353 RIDGE ROAD
LANSING, ILLINOIS 60438
PHONE 474-2346
10 A.M. - 5:30 P.M.

CAN DO

by Officer Ruberti

The time has come when we are about to deprive ourselves of some of the warmth around us. As this is done, our inner warmth should increase. That spirit that appears when times are tough and brings us closer together. The Holidays are in sight and should help us to understand the people around us and ourselves better.

The Student Affairs Bureau, The Black Student Union, The Fraternities and Sororities schedule many events during this month. For the most part, they are for children and families not as well off as we are. Participating with these organizations will help to bring a moment of happiness to those who find it hard to smile. In later years, this will probably be known as the times of the great shortages. There are shortages in gas, power and many things, but what about our abundance in other areas? There need not be shortages of temper, understanding and kindness.

Going to school to learn to be leaders means setting examples also. If we help each other now, it won't be hard later when things really get tight. This is a big CAN DO.

On behalf of the department of Safety and Security, a wish for very happy and safe Holidays to all.

In my ear's eye

BY TERRY BROWN

Isaac Hayes Joy It's always a joy to listen to Isaac Hayes and his new album only proves it more. He is undoubtedly one of the finest musicians in the world. With amazing skill he can transform a simple melody into something that is flowing and beautiful. I found the album very enjoyable despite the length of most of the tracks. Many times an album gets really bogged down in useless or at least ineffectual jamming but Hayes has an uncanny ability to keep everything moving along.

Black Oak Arkansas High On The Hog BOA's newest is their best yet and worth quite a few listens. They've put together some gutsy guitar work with the raunchy voice of singer Jim Dandy to come out with one of the nastiest albums of the year. Every one of the tunes is catchy but I thought their rendition of "Jim Dandy" was fantastic. If you're in the mood for some down to earth visceral rock 'n' roll this is the album for you.

Roy Wood Boulders When Paul McCartney did his completely solo album I thought it was lousy. In fact, I didn't think anyone could make a solo album playing all the instruments and have it sound even mediocre. I was wrong. Wood has put together a really fantastic album that is mostly along a folk rock style. All the

Not as wounded creatures

In order to inform the faculty and student body of people with the courage to succeed despite what might seem to be insurmountable problems...here is the story of Miss Glenda Imer as it appeared in the ENQUIRER by Vaun Wilmott.

Glenda Imer is crippled by muscular dystrophy and confined to bed. Her body is ravaged by a lifetime of illness. But she's got a lifeline to the future -- her telephone.

She's using it to get a college education.

Glenda, 27, calls Indiana University four times a week on a special telephone rigged over her bed. She dials the school and is put through to her class.

"I can hear the lecturer and students through an amplifier -- they can hear me," the blue-eyed Glenda explained to The ENQUIRER. "The telephone is my lifeline."

"It brings me great pleasure proving to myself that the disease hasn't taken control of my mind as well as my body," she said, glancing down at her wasted body, which weighs only 48 pounds.

Glenda was born with the disease but in all these years it hasn't affected her vitality. When she isn't studying Spanish and Math analysis she's writing to numerous pen pals, collecting stamps, embroidering, writing children's books or grading papers for a math professor. Until recently she tutored three young students.

"There's too much to do in this beautiful world to sit here feeling sorry for myself," says Glenda, who lives with her parents in the small Indiana town of Griffith. She hopes to graduate from college in 1974.

"I desperately want to teach -- that's why I study so hard. I went to Indiana University in my wheelchair 6 years ago but I got so weak I couldn't sit in it. So I had to stay at home."

"I was deeply upset. But college officials agreed to let me try the courses by telephone so the phone company rigged up a special pi one. I don't believe that because I'm in bed I'm different from the rest of the world."

harmonies and musicianship are near perfect. For one song he keeps dropping something in some water instead of using percussion. The whole effect is interesting and worth getting into.

Pretty Things Freeway Madness One of the unfortunate things in the music industry today is that there is a lot of talent that no one ever hears much about. Pretty Things is a talented band that no one has ever heard. Well I'll tell you about them. When they're soft (which is about half the time) they're gentle, melodious, and pretty. When they're loud, they're just as rough as can be. They've even got some lyrics worth listening to. This is from "Religions Dead", "All the churches have fallen. They've pulled them on their heads. There are no Jesus left and all religions dead."

Rick Derringer All American Boy Derringer used to play next to Johnny Winter. Not too much rubbed off on him though.

"There's nothing wrong with my mind. I have my dreams like anyone else. My philosophy is simple. Give up and you lose your self-respect and identity. Fight -- you'll never lose."

"I'm not bitter about my disability. I've never walked so I've never missed it. If I get depressed I can always find someone worse off than I am."

She proudly pointed to a paint-by-numbers scene of the Last Supper hanging on the wall of her brightly decorated bedroom. She spent 7 days painstakingly painting it with a toothpick -- her hands can't control a brush too well.

She showed two West Indian tribal scenes she created from finely chipped color glass, three children's books she's written and stenciled tea towels and embroidered tablecloths she's made.

"I enjoy my life," she smiled. "I just wish everyone got as much out of life as I do."

Her studies now take most of her time. But she used to save cancelled stamps to provide milk for orphans, raised funds for handicapped children's trips, recruited counselors for a crippled children's camp, collected old nylon stockings for stuffing toys and helped organize a social group.

"But I'm not involved in that now -- I just enjoy living."

Dr. Donald Huddle, chairman of Indiana University's teacher education division, said, "Glenda's work is of high standard considering her disability. She's got plenty of determination and courage."

Her mother, twice-married Mrs. Shirley Grimmett, said: "Nobody expected Glenda to live as long as she has. When she was younger we thought several times she wouldn't see the night through."

"Yet look at her now. Out of the whole family she'll be the first one to go right through college -- and she's the one it's most difficult for."

"It's hard for me to put into words the pride I feel. She makes me and a lot of other people feel very humble."

Granted that Derringer is a guitar player and writer extraordinaire but he just didn't get it together on this album. I think I expected too much from him. A mediocre album if you've heard Derringer before, a better album if you've never heard him.

Now that the semester's about over, what's been good? Best album has got to be the Who's Quadrophenia. Best debut album goes to Queen. Hawkwind gets the best space music award with Space Ritual. Best Instrumental album is Mike Oldfield's Tubular Bells. The Stones are rumored to have a new album (live in Europe) ready for release. Black Sabbath is also supposed to have something out shortly.

Once again I would like to thank Joe over at the Hegewisch Discount Store for being such a great help. If you're looking for any kind of album at all (jazz, popular, rock, folk, soul, country & western, classical, show, or children's) they've got it or they'll get it for you. Well, that's it for now. Have a spectacular vacation.

Editorial Comment

by Carol Soden

This is an editorial. This is my opinion. This is how I see it.

I am sorry Arnold thinks he was buried without being dead at the recent elections held for editor of the NEXUS. The elections were attempted in a fair and open manner. Everyone trying out for editor was assigned an interview and all staff members were requested to be present. The staff had to decide who could successfully manage all the work involved in being editor. There was a vote and a new editor was chosen. Arnold was not chosen. He was not chosen not because he was black nor because he angered people with his writing style. It wasn't because I went around and used that power I am so famous for and changed the minds of the staff. Ms. Goldman and Dr. Carlisle didn't threaten the staff if they didn't vote for Margi. The staff picked the person they felt could handle the work and the person most qualified for the position.

I once tried out for editor and I didn't get it. I didn't quit the paper. I came back and worked

with Priscilla. I didn't quit even though some people refused to play my way. I wish Arnold could see it that way. Arnold may have needed some help with his grammatical structure but he always had a lot to say and many different ways of saying many different new things. We need Arnold on this staff and I hope he can swallow some facts about Margi and help the new staff continue to make the Nexus a good, interesting, exciting paper.

Margi will be a good editor. She has the journalism experience we need on this paper. I know Margi and I have great hopes for next semester. I'm sure it won't be dull.

Priscilla, this has been an unbelievable semester. I have appreciated our friendship and our association on the paper. I admire you and your ideals and am glad PUCC can't get you down.

I hope next semester both our names will be back on the Dean's list where they belong.

Good luck, Margi, I hope you can work out all of your plans for the Nexus and since I'll never give up, I'll be there helping you all the way.

Anyone Interested

in being on next

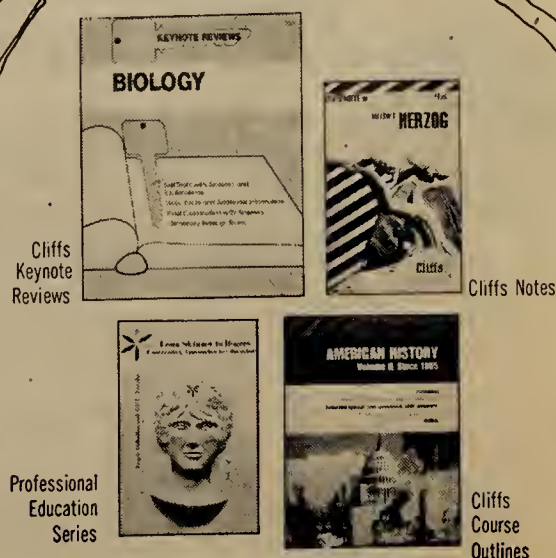
Semester's Nexus staff

(Writing, typing, layout, etc.) Please contact Margi Osborn or leave a note in the Nexus office. We need your HELP!

Miracles do happen

...and they start in our store

CALUMET CAMPUS SHOP



Maybe you thought you'd never understand English Lit, or Calculus, or Biology. No way? Don't be too sure. We have some books that could change your mind. Books to help you keep up. Books to help you catch up. Books to help you get your head together on most any subject. Try. Us.

The Calumet Campus Shop will have its book buy-back starting Monday, December 17th thru Friday, December 21st. In view of this the following comments are made regarding our buy-back policy.

TEXTBOOKS are the *raison d'être* of any college store. We thus concentrate most of our effort toward properly and efficiently obtaining the textbooks which the faculty has selected. The choice of title is a decision made exclusively by the individual departments of the school - but it is up to us to obtain every title selected. In doing so, we make every effort to obtain as many used as well as new textbooks.

(NEW) Nevertheless, you should know that the publisher determines the selling price of each title and that our basic textbook margin is 20 per cent. (i.e., the book which retails for \$5.00 costs us, initially, \$4.00). However, to our cost must be added freight charges (which average about 5 per cent) of receiving, pricing, stocking, & selling, and the cost of returning unsold quantities. Like every business we have rent, maintenance, salaries, taxes, and insurance to pay. Thus our net margin is very small.

(USED) Used books, on the other hand, offer you a lower retail price and give us (in most cases) a somewhat higher margin of profit. Our margin, however, can vary depending upon how we obtain the used book. For example: if you, at the end of term, bring to us a book which sold new for \$10.00, and if this book will again be used for this campus, we will pay you 50% of the new price or \$5.00. We will in turn place the book in stock to sell for \$7.50 thereby allowing ourselves a margin of 33 1/3 per cent.

We enjoy the same basic margin-and the retail price structure is the same - on used books which we obtain from wholesale textbook jobbers, except of course we must pay freight & transportation charges to get the books into our store.

But, once we have obtained used books, our operational costs remain unchanged - we still have pricing, stocking, and selling expenses as well as salaries, rent, taxes, and insurance to pay.

Nevertheless, used books represent a savings both to you, as purchaser, and to ourselves, as sellers - for you pay a much lower price for the books you need and we realize a somewhat higher margin of profit. When you sell your used books to us at the end of the term (as described below under the headline "Buy-Back"), you are in turn obtaining some financial return upon your investment while at the same time passing a savings on to the next student who needs the used book you sell.

(Buy-Back) The used book business is unique in many ways. Its diverse problems are little known and often misunderstood. What is our used book buy-back policy...

The books that are purchased for use the following semester at this school are bought at one-half of list price. They are in turn resold for 75 per cent of the list price. Few-if indeed any would argue that this is not a satisfactory arrangement. But there is controversy concerning the prices we can offer you for discontinued, doubtful, or old books. Here's the story.

In the first place, the used book business is one of the few in which a good portion of the buying is in single units from individuals like yourself and in which the selling is largely in wholesale lots by book jobbers to college bookstores like this one. Used books are thus available to the public only by distribution to college stores which actually have a demand for them. Thus, we have to consider when appraising the value or the discontinued, doubtful, or sold edition books which you want to sell - what our jobber can expect to obtain for the books when and IF they are resold to some other bookstore rather than the retail price a student would have to pay. Our jobber, in other words, is not buying to sell at retail, he is buying to sell at wholesale to other college stores.

The jobber thus is guessing on the re-sale value of every book, and the jobber is paying freight from our store to warehouse. The risk, the freight costs, plus the overhead of simply being in business are all important factors which effect the price which we can pay for your used books. We, after all, are working as the jobber's agent - and we could hardly market nationwide the books we buy from you without the jobber.

by Mark Taylor
The Pope took Ny-Quil that night and tossed ideas in his head. Meanwhile, Satan and his condemned colleagues, celebrating their victory, revelled in their newly found home. Drinking and debauchery, sodomy and gomorraty and all-around good clean fun prevailed over the Heavens. The American Legion, upon hearing the raucus above, drafted a vigilante army in the event of attack. But we angels could see it was useless. There was no stopping the Reds. With the double-play combination of Hitler and Napoleon, the clutch hitting history, the Pope and the rest of the world hadn't a devil's chance in Hell of winning, let alone breaking even. But there was one hope.

If the Holy Ghost could only be found. A world wide search was begun for the Holy Ghost. The Pope put a letter in Time Magazine, urging the Spirit to come home, that all was forgiven. This was the world's darkest moment. It was a matter of decency. How could one explain to children the difference between right or wrong, good or evil. If one was good and died, one went to Hell. If one was bad and died, one went to Heaven. Philosophers everywhere pondered these thoughts. "This is a lot of baloney" they concluded.

But the long campaign had begun. Across the oceans slogans like "Lucifer - Now More Than Ever" and "Back the Big Red Team" were chanted. Sides were chosen and riots occurred. Devil worshippers came out of their closets and signed up supporters.

Divine Succession pt. 2

It looked dim for Right and Decency and the Pope. But in Guadalahara, Mexico, in a small roadside motel, lay the Holy Ghost. He was recovering from an attack of Montezuma's Revenge, better known as the Trots. Since He could read any language, incredulously He learned, in the Guadalahara Weekly Toro, of His father's death and the Satanic legions who had invaded Heaven.

He pulled himself together, took two spoonfuls of Kaopectate, and hopped the first 747 for Rome. In Rome, He spoke with Christ, who was there for a rally. "It's not that I'm a poor loser, it's just...well...look what he's done to my song, man. What's he doing in my world?" The Holy Ghost saw Christ, not as the Savior, but as a broken, hurt man needing help. And so He started working out for His upcoming bout with the devil. Satan, upon hearing of HG's arrival in town, choked on a chicken bone.

He predicted defeat in the third round for the Ghost and steadfastly refused to fight the Jews. No armies were to be involved. Satan added, "If the Ghost wins fair and square, me and my boys will split back to the furnaces and you can have my word on that." The Pope was relieved.

The day arrived. The Mormon Tabernacle Choir led by Andre Kostelanitz and his orchestra kicked off the show. They were followed by a preliminary bout between Don Rickles and Marcel Marceau translated by three patrol boys from St. Agnes School.

The main event was an-

nounced. Overwhelming cheers followed the weigh-ins. Joe Louis was refereeing the match. Television sets around the world were stared at hypnotically by millions. The stadium was packed. Upon the shoulders of these two rested the fate of men everywhere. Satan took an early lead. The Ghost's defenses were crumbling. He was being outfoxed by the devil...He was down. Satan was lerring at Him with his bloodshot eyes. "The devil has the nubs," He thought silently. In a last ditch attempt to free Himself from the wily snake, He bit his pointed ear. The devil screamed and writhed, but the Ghost's Ipana-tough teeth held fast, and His fiery tongue penetrated Satan's earlobe, turning the devil on. The Lord of Evil had opened himself to a kick in the groin and the horrible breath of the Holy Ghost: whereupon, he surrendered. The forces of evil had been defeated. Good triumphed over the unholy menace. The world was a safe place to live in and no longer would devils roam Heaven and angels roam Rome. The Pope made a real killing, but donated the Mafia to the Israeli Forces as a token of ecumencial brotherhood.

You who will read this probably will think I made it up. Well, what do you know? It already happened in the future but not yet. And maybe never. Just thank God for the Ghost. And be grateful that in this day and age nothing like this ever happens in our country. God bless you Mr. Nixon and Mr. Agnew. I put my faith in you. Don't let this country go to hell.

What's happening around here

Saturday, December 15.....	Classes End 1 p.m.
Monday, December 17.....	Final Exams Begin
Sunday, January 6.....	First Semester Ends
Monday, January 7.....	Second Semester Begins
Tuesday, January 8.....	Drop/ Add 5-7 p.m.
Wednesday, January 9.....	Delayed Registration 3-7 p.m.
Thursday, January 10.....	Delayed Registration 5-7 p.m.
Monday, January 14.....	Classes Begin at 8 a.m.
Monday, January 14.....	Council of Faculty Delegates Meeting 12 noon
Saturday, January 19.....	Last Day for Late Registrations Noon
Monday, January 21.....	Convocation of Faculty
Friday, January 25.....	First issue of Spring Semester Nexus

December 10 - Monday, 12:30 p.m. and 8 p.m. The choir and Band of PUCC present their annual Christmas concert. Room GYTE 103.

December 13, 14, 15 - Thursday, Friday, Saturday, 8 p.m. Experimental Theatre of PUCC presents Agatha Christie's "Ten Little Indians." Alumni Hall, SFLC bldg.

President Hansen has announced that the University will comply with President Nixon's fuel saving policies. Therefore, the Physical Plan Department has been directed to reset thermostats at 68 degrees immediately.

If there are any unique problems that would be caused by lower temperatures in some area, call Mr. O. Vance, Assistant Director of Buildings and Grounds, extension 343.

Jan. 18: Friday S. A. B. Dance featuring Boscoe Alumni Hall 9:00 - 12:00.

Jan. 23: Wednesday, S.A. B. MOVIE Shaft Alumni Hall Noon and 8:00 p.m.

THE BLACK MERIT ACADEMY has begun a club membership drive and will hold a dance on Dec. 30 at Marquette Park Pavilion.

All funds will go toward the academy's efforts to develop and help finance self-help projects in inner-city communities locally and nationally.

Meet the people (continued)

by Kim Rushock

In the last issue of NEXUS, the first half of the Special Services Staff was introduced. I would now like you to meet the rest of the staff members.

In case you have forgotten, the Special Services Program offers such activities as a comprehensive advising program, tutorial sessions, academic-educational counseling, and, if necessary, even some new classes such as make-up or enrichment classes. The recent \$80,000.00 grant makes these services possible.

These special services are also made possible through the people who devote their time to this project. Let's meet them!

Previously working as a tutor and assistant counselor for the Upward Bound Program, Aida Santiago, an undergraduate, heard of the Special Services Program through Mr. Mistri. Aida is an assistant to the professional counselors, and her work entails such jobs as attending group meetings and setting up appointments with the students. Later she will also be conducting interviews with the students. She has been involved in the Special Services Program for about five weeks.

Aida will receive a degree in Elementary Education from PUC in the spring of 1975, and plans to go right into teaching. She is married and is the mother of a nine week old baby girl. Aida hopes to be with Special Services for as long as possible because, as she stated, "I enjoy working with people. This job is a most interesting experience for me."

First hearing about the Special Services Program from Dr. Johnson, Joan Olin began working as a professional counselor for the Special Services Program last September. Joan's main job as a counselor is to help students in any way that she is capable.

Joan has a Bachelor of Science Degree in Elementary Education from Northwestern University, and a Masters in Counseling from PUC. She taught kindergarten for 2 years in Michigan City. Then, in 1971-1972, while also working on her Masters, she was a graduate assistant in the counseling practicum at PUC.

Joan hopes that the Special Services Program will be granted again and that she will be able to work for the Special Services Program next year because, as she stated, "PUC is like a second home to me since the Special Services Program. I've met so many great people, faculty, students, and now the Special Services staff. I really enjoy my job."

Already having earned 15 hours of post-graduate work in courses here at PUC, Joan hopes to receive a Ph. D. in Counseling sometime in the future.

Joan, her husband, and their 3 children, ranging in age from 8-17, reside in Beverly Shores, Indiana. As a family that lives on Lake Michigan, they are very concerned about conservation. Mr. Olin, an architect, is President of Lake Michigan Federation. In her limited spare time, Joan enjoys studying Psychology, hiking in the woods, and practicing yoga.

Mike Anderson, part-time evening advisor for the Special Services Program, works as a full time counselor during the day at Griffith. He was informed of the program by Dean Morales and began his position in mid-September.

Mike has a degree in Education from Southern Illinois University and a Masters in Counseling from PUC. His previous experience includes teaching Social Studies

In Chicago Heights for four years and serving as graduate assistant.

Being a firm believer in career education, Mike states, "If we had more career type education programs and at an earlier stage, we might not have so many students experiencing frustrations. There is a real need for this type of program for all students."

Mike, who is married and had 2 children is involved in I.P.G.A., the Northwestern Chapter. He is also Co-director of the Career Education Program, a Pilot program in Griffith.

Currently the only full-time staff member for the Special Services Program is Mrs. Lola Sanders. She is a professional counselor in the program. At the present time, she is aiding in the establishment of tutorial classes for the Special Service Students.

Mrs. Sanders graduated in 1969 from Jackson State College in Jackson, Mississippi. She received a Bachelor of Science Degree in Elementary Education. Then, in August of 1973, she received her Masters in Counseling and Guidance from PUC.

Having a well-rounded background and a wide range of experiences, Lois Sanders is well qualified for her position. Prior to her job with PUC's Special Services Program, which she began on Oct. 1, 1973, she was a graduate assistant for the Department of Education. Before becoming a full-time graduate student at PUC, she worked as a counselor in the Neighborhood Youth Corp in East Chicago, Indiana. Mrs. Sanders says, "I feel that my position with the Neighborhood Youth Corp was one of my most beneficial experiences. I learned so much there, and am still referring to and using some of my experiences from it."

Mrs. Sanders has also taught in the Public School System in Anderson, Indiana, Adult Basic Education in Gary, and two education courses in the Career Opportunities Program here at PUC while she was working toward her Masters Degree. She is active with the Gamma Psi Omega Chapter of Alpha Kappa Alpha Sorority in Gary, and the Jackson State College Alumni Association. She also just returned from The Second Annual Regional "Trio" Conference in Fontana, Wisconsin.

At the present time, proposals are also being written asking for the Special Services Program to be re-funded. Hopefully, it will be multi-funded. Mrs. Sanders hopes the proposal is accepted because, "I see a need for Special Services at Purdue-Calumet. It is a worthwhile program because it gives students a greater access to higher education in a way that is beneficial to them and not otherwise available at all."

What are Mrs. Sanders future plans? She hopes to go on to do advance study beyond her Masters, and hopes to stay with Special Services as long as her services are needed. She finds working with people very enjoyable.

Pat Carlisle, professional counselor for the Special Services Program states, "I enjoy my job here at PUC very much. I am very impressed with the students. They appear to be very friendly and most cooperative."

Pat moved to Indiana from Ann Arbor, Michigan about a year ago with her husband, John Carlisle, who is on the English staff here at PUC, and their 22 month old daughter. Previously, Pat worked at Oakland Community College in Michigan where she taught Psychology and Social Science for a year, and counseled

for 6 years. She has a Bachelor of Science Degree in Psychology from Central Michigan University, and a Masters in Counseling from Michigan State University.

As a counselor for Special Services, Pat's main job is working with students on a one-to-one basis or in small groups. She is available to assist students in any way that she is able, depending on the needs of each individual student.

Besides being a wife, mother, and counselor, Pat is also active in the Unitarian Church. Whenever she can catch a little spare time to call her own, Pat also enjoys gardening, music, crafts, and camping.

Mr. Jal Mistri, recently named to head the Special Services Program, has a lot to offer this program. He is a native of Bombay, India, and is a graduate of the University of Bombay, where he received a B.A. Degree in English in 1954 and an M.A. in 1956, also in English. Presently, he is working on a Ph.D. Degree in English at Purdue's West Lafayette Campus. Besides heading the Special Services Program, he is also a part-time English teacher at PUC this semester.

Mr. Mistri first joined the faculty of PUC as a graduate assistant in English. His wife, Zenobia, is also a Graduate Instructor in English here at PUC. They have an 8 year old son.

Since he has spent the past five summers on the staff of PUC's Upward Bound Project conducted at West Lafayette Campus, Mr. Mistri is quite familiar with the workings of PUC. He served as an instructor for 3 summers, and then as Assistant Director for the past 2 summers.

Previously, Mr. Mistri was Assistant Professor of English for 10 years at Jai Hind College at the University of Bombay. Then, from September, 1968 to June, 1973 he was a graduate assistant in English at the West Lafayette Campus. Mr. Mistri speaks French and several Indian languages.

Being head of the Special Services Program entails many responsibilities. Among them Mr. Mistri must interview and screen any student who is interested in the program. If the student is eligible, Mr. Mistri assigns a counselor to the student. The counselor then gets in touch with the student, interview him, collects information, and then reports back to Mr. Mistri on the progress of the student or any special needs that the student may have.

There is constant need for evaluation of this program to see if any improvements can be made and to make sure that the program is heading in the right direction. Mr. Mistri is also responsible for this constant evaluation.

Other duties include assisting Dean Morales, and working in liaison with the other PUC service programs such as Admissions and Financial Aids.

Presently, Mr. Mistri is writing a proposal for the renewal of the grant. "If accepted," states Mr. Mistri, "the Special Services Program hopes to begin next year with an 8 week orientation program in the summer which would include study skills, remediation work, and possibly credit courses for any eligible students."

Besides his work, Mr. Mistri enjoys listening to classical music, and building amplifiers and other electronic equipment.

Finally we come to the Assistant Dean for the Community College of PUC, Dean Morales. Dean Morales has a



← Jal Mistri

Joan Olin →



← Mike Anderson



Lola Sanders →



← Jose Morales



wide range of background experience and qualifications. He attended the School of General Studies at Columbia University in New York. He has a Bachelor of Science Degree in Sociology from Columbia University and a Master's in Social Work from the University of Chicago.

Dean Morales has been the Chief Administrative officer for the Community College since August of 1972. His main responsibilities to the Special Services program consist of acting as coordinator for the program, meeting with his Special Services Staff members in developing services that the students need, and he has been their primary fund raiser. He goes to meetings, writes letters, and develops proposals for funds. Dean Morales states, "I would prefer to be working more with the students, but this program needs funds in order to keep running. However, I am assigned four hours a week in the advising center where I can keep in touch with the students."

What about Dean Morales' background and qualifications? While in graduate school September 1963 to June 1965, he was a coordinator of Youth Services for the Neighborhood Service Organization in Chicago. This

consisted of social work with "anti-social" groups in the South Side of Chicago, East Harlem, and New York."

Dean Morales first came to PUC in 1966 to become Director of Project Upward Bound. He has also been involved in the University of Chicago's School of Social Service Administration where he was Assistant Professor in Field Instruction. Later he was Secretary for the United Church Board for Homeland Ministries in New York City, and Deputy Executive Director for the Opportunities Industrialization Center of New York, Inc.

Somehow, amidst all of this, Dean Morales got married. He has 3 children whom he enjoys being with. He has a son who is a sophomore at the University of Michigan, and also a five and a three year old.

Does Dean Morales have any hobbies or other special interests? He states, "My hobby is really my work. I enjoy it very much."

If you would personally like to meet some of these people, or would like more information about the Special Services Program, the hours are Mon. - Thurs. 8:00 a.m. - 9:00 p.m., and Fridays 8:00 a.m. - 5:00 p.m. In X-151 or call EXT. 454 or 455.

Letter to the Editor

Continued from page 7

REBUTTAL

This rebuttal is in reply to a previous article "Just Being Arnold". We, the students of Ms. Droege at St. Mary of Mercy Hospital in Gary have found the contents of the article mentioned to be inadequate and unjust.

We find the Nursing program at Purdue Calumet Campus to be very beneficial to our future careers. The program is so designed that the students obtain the knowledge they desire without someone standing over their shoulders and pushing them to work.

In compliance to the "gripe" students have about visiting the hospital on the preceding day of instruction, this provides the student a chance to pick a patient that will be a challenge to the student and beneficial to her practical experience.

The instructors at Gary Mercy are very efficient and will supervise you at any time you desire. Sometimes we wish they were not there so much. Punctuality is one of their fine qualities.

We find it beneficial to visit more than two hospitals during our stay at Purdue. By attending different hospitals you gain a better understanding of administrative procedures, even though they might not be designed for your convience.

Midsemester conferences at Gary Mercy gave you an extensive evaluation of your progress in the practical field of Nursing. During our half hour to hour conferences we were informed of various procedures and experience which would benefit us immensely in our Nursing careers. Our instructor's evaluation of our achievement was explicitly stated.

Our pre and post-conferences are designed in such a manner that we obtain a better understanding of our patients' medical history and nursing care required.

Never have I seen an instructor actually cry over a students failure, or radiate with joy over their accomplishments. These qualities do not merit an instructor to be classified as an "insensitive tyrant" but rather as a truly concerned individual.

We would like to thank Ms. Droege and Ms. Stryczek for their overwhelming concern for our education.

(Unfortunately, no name was included with the above letter to the Editor, therefore, the editorial staff cannot take responsibility for its contents. - Ed.)

Holocaust
by Terry Brown

bred in the living breathin Fire
only to be thrown to dismal
and far distant tutures
where fates and free design are controlled

two centuries; feeding on Holy Napalm from god
countless months spent in preparation
monomania to set the world on fire
accomplished this most serene enjoyment

Sun's black side unseeing ripples of life
look at him (he's a lepor)
his harsh and eternal languor
will send these diminishing chords
back to the seeing and the sought

the world arson in person
from the distant town of Tartarus
from the land of burning worlds
from a land of future to come

and now as the aroma of a burning world fills my soul
the smell of the earth turning black
day understands hate
night retreats from recognition

A Christmas Story: 1973

by Jim Healy

The widowed Mrs. Whipple tied on her apron and went to work in the kitchen. Tomorrow was Christmas day and she expected her three sons and all of her grandchildren for dinner. This would be the first Christmas that the whole family had been together in almost five years. She had a lot of baking to do and was sorting out the cookie cutters when the phone rang. "Hello," said Mrs. Whipple.

"Hello, Mom, this is Arthur...Yes, we're all well. Listen, we can't make it for dinner tomorrow...Well, we're still about 200 miles away...No, the car didn't break down. We ran out of gas. All the gas stations are closed, because of the holiday, except this one I'm calling from...Yes, he's selling gas, at 95 cents a gallon. I don't have enough money to fill the tank and he won't take my credit cards. He wants cash...No, Mom, there won't be another gas station open until after tomorrow. Don't worry, I have my American Express card and we'll stay at the Holiday Inn."

"Don't feel bad," said Mrs. Whipple. "I understand. There's a gasoline shortage and we must expect these things to happen. Maybe next year you can take the train. Merry Christmas, Bye."

Mrs. Whipple decided to bake gingerbread cookies and started to make the dough. The phone rang again. "Hello," she said.

"Hello, Grandma, this is Steve...Everything is fine at school...Where am I? I'm at the bus station in Murdock...No the bus didn't run out of gas. A funny thing happened. There's a law

that bus drivers can't drive for more than ten hours a day. Well, because they lowered all the speed limits, we can't get to the next station before this guy's ten hours are up. And his relief driver is at that station! It's too late to get another driver from this station. They all have the holiday off. We have to wait ten hours while our driver sicks out in a hotel...The rest of us are sleeping in the waiting room...No, Grandma, I didn't bring my blanket."

"Cheer up, Steve," said Mrs. Whipple. "The bus company can't be blamed for this. It'll take them awhile to get their schedules figured out, again. It's all for the good of America. We must make sacrifices in this time of national emergency. Merry Christmas, see you next year. Bye."

She hung up the phone and went to the spice rack for jars of cinnamon and ginger. Her gingerbread cookies had won first prize in the 1959 county fair. The phone rang again. "Hello," she answered.

"Hello, Ma, it's me, Ben. We're at the Buffalo airport. Our connecting flight was over booked and we got bumped...No, there isn't another flight. There used to be two a day, but they cancelled one to save fuel. I'm going to sue!"

"Now, now, Benjamin," comforted Mrs. Whipple. "It's not the airlines fault. They always over book, taking into account the people who never show up. It's sound business, but all those cancelled flights just messed things up. I'm sure

they'll have everything straightened out next year. Merry Christmas, bye."

Poor Mrs. Whipple. By this time she was wondering how many gingerbread cookies to make. She was disappointed that not everyone could make it for dinner, but there was a crisis and these things had to be accepted by all good Americans. Mrs. Whipple was a good American. She whistled a Christmas carol and sifted the flour. There was still Martin and his family. Suddenly the phone rang again. "Hello?"

"Hello, this is Martin. Got bad news. We can't come to dinner...My boss, Mr. Appiewood dropped dead and the company is in utter chaos. They expect me to take the reins and pull everything back together. Damnit, we were all hoping he would live 'till after New Years, but no, he wouldn't listen to his doctor. Kept right on smoking two packs a day. Anyway, I'm sorry, Ma. There's nothing I can do."

"That's alright, son, I understand. It's unfortunate that Mr. Appiewood picked this time to die, but look at the bright side of things. The world is so overpopulated that anyone who smokes himself to death is doing the rest of us a favor. Merry Christmas, Martin. Bye."

Mrs. Whipple hung up, looked for a number in the phone book and dialed it.

"Hello, Salvation Army? I'm going to have a marvelous Christmas dinner tomorrow and I was wondering if you knew anyone who'd like to help me eat it."



BY ALICE

SPORTS

Opening game 73-74 basketball

by Jim Barbar

PurCalumet came out "machine-gunning"...but only 27% of their bullets were on target as the Pipers dropped their season opener, 86-52 against Lakeland, Wisconsin at Sheboygan, Wisconsin.

The Pipers were expected to have difficulty against the host's average front line of 6'8"...but fared well on the boards as freshmen Tony Brown and Jim Hawk combined for 27 rebounds.

Neither team managed any large lead thru most of the first half. At one point, the game was tied at 20-20. However, Lakeland soon began to take advantage of the Pipers' poor shooting and led 40-27 at the intermission.

Second half action began much the way the first half ended; consequently, Lakeland pulled out to a 25 Pt. lead and eventually an 86-52 win.

Mike Waisnora led all scorers with 22 pts. and was the only Pimper in double digits. A well-balanced scoring punch was the key for Lakeland, as they placed 5 men in double figures-but no scorer with more than 13 pts.

Guards Bill Mayer and Mike Waisnora exploded for a combined 51 pts., while Jim Hawk, Vern Mikalouski, Bruce Anderson and Ken Vaznonis collected 36 rebounds as the Pipers evened their mark at 1-1.

P.U.C.C. defeated Indiana University Northwest 95-85 last Saturday afternoon in Gary.

Purdue moved to a 7-0 lead in the opening minutes and stayed in front until 8:55 remained in the first half, when Nathan Gullet hit 2 free tosses to give the IUN Chiefs a 26-25 advantage.

However, Mike Waisnora canned a jumper three minutes later putting the Pipers ahead, 33-32 -- a lead they never

relinquished.

The Pipers later led 39-36, and reeled off 8 straight pts. and were in front, 51-43 at halftime. Half-game totals showed Waisnora with 13 pts. and Mayer with 12. Mikalouski led in rebounds with 9 - 8 offensively.

Both teams traded baskets to open the second half before the Pipers outscored the hosts 11-4 for a 66-50 lead at 13:31. Mayer recorded 3 baskets in the streak.

However, IUN narrowed the margin to 10, 68-58, with 11 minutes left. But, Bill Mayer ripped the net off the rim by tallying 12 pts. to boost the Pipers out of danger, and into a 90-69 lead with 4 minutes left.

Mayer led all scorers with 30 pts., while Waisnora added 21. Bruce Anderson recorded 13 digits in an excellent relief role in replacing Mikalouski and Radtke who were plagued by fouls. Mikalouski canned 12 pts.

Jim Hawk and company playing without the services of Tony Brown outrebounded IUN 51-39 as Hawk led all boardsmen

with 13. Mikalouski snatched 9 bounds and Ken Vaznonis and Anderson had 7 each.

			1	2	F
PURCAL			51	44	95
IUN			43	42	85

Pipers	B	Ft	Fta	Pts.	Northwest	B	Ft	Fts	Pts.
Mayer	14	2-2	30		Baity	4	0-0	8	
Waisnora	10	1-3	21		Rhenwick	3	0-0	6	
Mikalouski	5	2-2	12		Taylor	6	3-4	15	
Peters	0	0-0	0		Standiter	7	1-1	15	
Kukoshus	0	0-0	0		Guilett	3	13-13	19	
Kenning	2	0-0	4		Banks	0	0-0	0	
Radtke	2	0-0	4		Williams	1	2-2	4	
Anderson	6	1-2	13		Austin	2	2-3	6	
Bobos	0	1-2	1		Anagnos	1	0-0	2	
Vaznonis	2	0-0	4		Jackson	0	0-0	0	
Hawk	3	0-1	6		Hamilton	7	0-0	14	

44

7-12

95

34

21-28

85

sports

Purdue Cal destroys Dane Nationals 85-62!

Piper coach Dick Hunt said that it could be done--and it was--rather easily in fact. The guard combo of Mike Walsnora and Bill Mayer netted 40 pts. as 4 Puccers hit double figures, enabling PurCal to clobber the Danish Nationals, 85-62 at Morton High School last Monday.

Purdue reeled off three scoring streaks each of six and eight points in their 2nd straight victory. PurCal jumped to a 4-0 lead and Walsnora and Mayer collected the next 16 digits for a comfortable 26-12 margin. Releif

expert Tony Brown soon netted 4 of the next 6 buckets for a 38-19 advantage and polished off the first half scoring with 2 more deuces for a 48-27 lead.

Curt "downtown" Lukoshus opened the second half by hitting 4 straight jumpers from the Hessville shopping center and PurCal led 56-27. The final 15 minutes were a fairly even scoring exchange.

Mike Walsnora led ail scorers with 22, marking the 3rd time he not only copped game scoring honors but also the twnty-point

plateau. Guard partner Bill Mayer added 18. Tony Brown "chipped in" 14 and Curt Lukoshus - 12. Brown and Russ Radtke led all Piper rebounders with 11 as did Vern Mikalowski snatched 10 bounds.

The Pipers travel to Rensselaer, Indiana Monday night to meet St. Joseph's.

BOX SCORE

PurCalumet	B	FT	Pts.
Walsnora	11	0-2	22
Mayer	8	2-3	18

Mikalowski	1	2-3	5
Radtke	1	3-6	5
Hawk	1	1-2	3
Vaznonis	0	0-0	0
Brown	7	0-0	14
Kukoshus	6	0-0	12
Lukoshus	6	0-0	12
Anderson	1	0-1	2
Kenning	0	0-0	0
Bobos	0	2-2	2
Peters	1	0-0	2
	37	11-20	85

Eriksen	2	2-2	6
H. Larsen	3	2-4	8
B. Larsen	3	1-1	7
Auken	1	4-4	6
Knudsen	0	0-0	0
Peterson	5	3-4	13
Salling	5	1-2	11
Otbo	2	3-8	7
Drejer	0	0-2	0
Lange	0	0-2	0
Lange	0	0-0	0
Matzen	1	2-4	4
Persson	0	0-1	1

Danish Nat.	B	FT	Pts.
	22	18-32	62

FUTURE PIPER BASKETBALL GAMES

- Dec. 10 at St. Joseph's
- Dec. 14 at Marian
- Dec. 22 at Hope
- Dec. 26 —Leave for California
- Dec. 28 at Univ. of California—Riverside
- Dec. 29 at California State Polytechnical
- Jan. 2 at Pepperdine
- Jan. 4 at California State Norohridge
- Leave for Indiana

NEXT HOME GAME — UNIVERSITY OF WISCONSIN (GREEN BAY) — JAN. 12

Intramural basketball results...

	1	2	Final	(Scoring)
House of Jacob	21	35	56	(Murphy--9 Jacobsen--9)
Purple Haze	6	19	25	(Drutis--10 Bonham--6)
Pioneers	22	19	41	(Skurka--15 Shimala--14)
Ultimate	12	22	34	(Brown--10 Kitchell--8)
PUB	26	15	41	(Owens--12 Weaver--10)
PKT	10	13	23	(Solkey--8)
Barbarians	23	24	47	(Pukoszek--14 Peterson--12)
BOE	8	11	19	(Campbell--6)
PUB	18	17	35	(Hudson--14)
Sigma Kappa	7	10	17	(Feliz--9)
Boar Hogs	18	30	48	(Beebe--14 Kosko--10)
Bouncers	7	19	26	(Pasyk--13)
Scope	25	47	72	(Hankins--18 Winegart--16)
HEDS	20	12	32	(Momcilovich--10 Terry--8)
Ultimate	33	14	47	(Brown--15 Barney--8 Marko--8)
Trail Blazers	3	8	11	
PKTheta	7	22	29	(Freeman--8 Solkey--5 Salinas--5)
House of Jacob	16	26	42	(Porsche--8 Purcell--8)
Losers	43	29	72	(Kouros--24 Vrane--16)
BOE	11	16	27	(Augustine--17)
Purple Haze	18	43	61	(Drutis--22 3 others with--10)
Blue Ballers	16	12	28	(Sherwinski--10 Knipp--8)
Bouncers	14	29	43	(Winston--18 Pasyk & Schreider--10)
Barbarians	10	14	24	(Pukoszek--12 Peterson--8)
Losers Forfeit (2-0) Over Roundballers				
B.H. Grinders	13	28	41	(Beebe--13 Shropshire--12)
Barbarians	13	21	34	(Pukoszek--18 Jarocz--8)
Scope	28	18	46	(Hankins--23 Waters--10)
Deep's	20	19	39	(Bublis--8 Kutalousk--8 Lenz--7)
Pioneers	62	56	118	(Shimala--27 Maton--26 Marcisz--24)
Trail Blazers	11	8	19	(Hajduco--10)
House of Jacob	10	16	7	(Porsche--11) Jacobsen--8)
Pub	6	20	4	(Hudson--12 Davis--9)
Losers	29	31	60	(Kouros--26 Mihalik--10)
Bouncers	16	25	41	(Pasyk--13 Slifko--12)
Purple Haze	10	17	27	(Bonham--9)
HEDS	14	8	22	(Momcilovich--10)
Ultimate	27	15	42	(Brown--17 Barney--9)
BOE	6	4	10	(augustine--8)
PKT	23	16	39	(Solkey--18 Salinas--8)
B.B. Ballers	10	12	22	(Gouwens--8 Sarber--6)
Pioneers	37	38	75	(Shimala--24 Skurka--19 Angel--12)
R. Ballers	11	8	19	(Hiscoz--8 Lesbar--8)
Deep's	24	28	52	(Lenz--12 Welch--10)
HEDS	6	16	22	(Momcilovich--9 Balaz--7)
Ultimate 2-0 forfeit over R. Ballers				
Phi Sigma Kappa 2-0 forfeit over Phi Kappa Theta				
B.H. Grinders	26	26	52	(Kotso--24 Shropshire--12)
BOE	8	21	29	(augustine--10)
Scope	55	49	104	(Winegard--22 Martin--21 Hankins--19)
B.B. Ballers	16	10	26	(Sherwinski--10 Crawford--8)
Losers	55	53	108	(Kouros--40 Vrane--26 Auksel--19)
blazers	6	9	15	(Hadjucko--8)
Sigma Kappa	25	15	40	(Riddle--10 Dian--10 Smith--8)
Purple Haze	6	22	28	(Drutis--16 Bonham--8)
B.H. Grinders	64	71	135	(Rosa--28 Beebe--28 Kotso--24)
Trail Blazers	4	22	26	(Hajduco--8)
Scope	21	20	41	(Oblon--12 Johnson--8)
HOUse of Jacob	11	28	39	(Toth, Porsche and Murphy--8)
Bouncers	20	24	44	(Slifco--12 Winston--10)
BOE	13	26	39	(Rencich--18 Augustine--14)
B.B. Ballers	21	20	41	(Sherwinski--13 Murphy--10)
Heds	14	15	29	(Balac--12 Momcilovich--10)
Pioneers	13	37	50	(Temko--13 Skurka--12)
Losers	15	25	40	(Kouros--31)
PUB	28	36	64	(Dans--16 Owens--12 Bolden--12)
Purple Haze	12	20	32	(Anderson--10 Bonham & Drutis--8)
Barbarians	20	13	33	(Pukoszek--16 Peterson--10)
Trail Blazers	3	13	16	(Seftin--7)

INTRAMURAL BASKETBALL STANDINGS (AS OF NOV. 29)

	W	L	PCT	GB		W	L	PCT	GB
Pineers	4	0	1.000	-	Scope	4	0	1.000	-
BH Grinders	4	0	1.000	-	House of J.	3	1	.750	1
Losers	4	1	.800	1/2	PUB	3	1	.750	1
Ultimate	3	1	.750	1	Sigma Koppo	2	1	.667	1 1/2
Bouncers	2	2	.500	2	Deep's	1	1	.500	2
Barbarians	2	2	.500	2	Purple Haze	2	3	.400	2 1/2
Round Ballers	0	4	.000	4	PKT	1	3	.250	3
Trail Blazers	0	4	.000	4	BB Ballers	1	3	.250	3
BOE	0	5	.000	4 1/2	HEDS	0	4	.000	4

nexus
Publisher: Leonard Perkins
SFLC, 324D, Purdue University Calumet Campus
Hammond, Indiana 46323
Tel: 219/ 844-8538 Ext. 351

Editor in Chief: Priscilla Nemeth
Assistant Editors: Terry Brown, Carol Soden, Khim deLeon
Head Photographer: Aian Molder
Assistant Photographer: Priscilla Nemeth
Layout Editors: Margi Osborn, Rose Queyquep, Alice Nebelsiek, Ron Torres, Marie O'Drobinak, Mari Peterson, Becky Marshall, John Carlisle, Dave Samuels

News Editor: Rose Queyquep
Art Editor: Alice Nebelsiek
Cartoonist: Ron Torres
Advertising Manager: Marie O'Drobinak
Business Manager: Mari Peterson
Circulation Editor: Becky Marshall
Faculty Advisor: John Carlisle
Technical Advisor: Dave Samuels

Staff writers and Columnists: Terry Brown, Norm McConnell, Jim Healy, Arnold Ridgell, Mark Taylor, Anne Mickles, Tony Ruberti, Andrea Pepler, Anna Madrzyk, Kin Rusnock, Rose Queyquep.

Sports Editor: Jim Barbar

Nexus is published every other Friday and is a member of the Associated Collegiate Press and the Indiana Collegiate Press Association. Printed by Litho-Type of Lansing, Illinois.

NOW IS THE PERFECT TIME TO

GET INTO OUR PANTS AND TOPS

Wide Selection of Plaids and Solids for Both Guys and Gals by Male, Levi, Lee and Contact.

legs and ears

now in two convenient locations
new store

231 Ridge Rd.
MUNSTER - 836-9255
7015 Indianapolis Blvd.
HAMMOND - 844-9860

open every EVENING 'TIL 9